

UNST 120. The Contemporary World**Credit 3(3-0)**

This course examines the social, economic, political, and cultural roots of the contemporary world. It focuses on the major developments, events, and ideas that have shaped world societies since the beginning of the twentieth century. Close attention will be given to concepts and categories that allow students to grasp the nature and development of the contemporary world, thus providing them with a framework for understanding the contemporary global experience. The course helps students develop critical thinking skills in their oral and written work and to use information technology effectively.

UNST 130. Analytical Reasoning**Credit 3(3-0)**

This course engages students in scientific, quantitative and logical reasoning processes to prepare them to interpret and solve problems encountered in everyday life. Students will consider concepts from logic and the scientific disciplines including life, social and physical sciences. The scientific method and a variety of analytical approaches are explored, including numerical, graphical, verbal/logical, and algebraic reasoning.

UNST 140. The African American Experience: An Interdisciplinary Perspective**Credit 3(3-0)**

This interdisciplinary course introduces students to the important contributions made and challenges faced by people of African descent in America and the global community. This course will focus on oral, written and visual means of expression as a basis for discussion, analysis and debate. During fall 2006 the following courses can be used to fulfill the UNST 140 requirement:

ENGL 333: Survey of Afro-American Literature

ENGL 334: African-American Literature II

HIST 201: African-American History to 1877

HIST 202: African-American History Since 1877

HIST 416: History of African-American Culture

POLI 220: Blacks in the American Political System

SOWK 414: Black Experience

The list of courses suitable for cross-listing with UNST 140 is subject to change and can be petitioned by individual students to the Dean of University Studies.