

Student Learning Outcomes

Forms A, B, C, D

I. Student Learning Outcomes (Please complete each of the attached forms (A-D) for each program being reviewed.)

- List student learning outcomes for the program scheduled for review. Each program should identify the competencies e.g., knowledge, skills or behaviors expected of graduates of the program, which is determined by an awareness of who the students are and what you expect them to be able to do when they graduate **(Form A)**.
- List any other program goals related to student learning outcomes. Program goals could include job placement, enrollment in graduate school, success on licensure examinations, employment skills, etc. **(Form A)**.
- List evaluation methods (qualitative and quantitative assessment measures). List them as locally developed measures (faculty made tests, presentations, portfolios, etc.) **Form B**, or commercially developed measures (tests, surveys, etc.) **Form C**.
- Findings from assessment measures for student learning outcomes and program goals. Describe the findings or results of assessment measurements **(Form D)**.
- Describe changes made to improve the program as a result of assessing student learning outcomes and program goals, e.g., curriculum, etc. Describe the process for making changes, e.g., who was involved in the decision making process and how decisions were made **(Form D)**.

**North Carolina A&T State University
Form A**

College/School/Department:
Program/Degree Level:
Academic Year Assessment Period:
Date Submitted:

Student Learning Outcomes

Please use this form to list the student learning outcomes for all degree programs in your department/school. Use a separate form for each degree program. The space allotted can be expanded.

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**North Carolina A&T University
Form A**

Student Learning Outcomes (cont.)

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Overall Program Outcomes *such as job placement, graduate school enrollment, success on licensing exams; development of workplace skills such as dependability, initiative, leadership, group-working skills; commitment to citizenship; program satisfaction and job satisfaction; persistence and time to degree, etc. Be specific, e.g. "At least ¼ of each graduating class will apply to graduate school."*

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North Carolina A&T State University

Form B

College/School/Department:

Program/Degree Level:

Academic Year Assessment Period:

Date Submitted:

II. Evaluation Methods

In each row, please list measurements used to assess student learning outcomes and program outcomes. Indicate in parentheses at the end of each measurement the student learning and/or program outcome being assessed (see example forms).

| Commercially Available Tests/Surveys | |
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North Carolina A&T State University

Form C

College/School/Department:

Program/Degree Level:

Academic Year Assessment Period:

Date Submitted:

II. Evaluation Methods

List qualitative and/or quantitative measurements. Indicate in parentheses at the end of each measurement the student learning and/or program outcome being assessed (see example forms).

| Locally Developed Methods | |
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North Carolina A&T State University

Form D

College/School/Department:

Program/Degree Level:

Academic Year Assessment Period:

Date Submitted:

III. Major Findings and Changes Made to Program as a Result of Assessing Outcomes/Goals

Please list the major findings and program improvements made as a result of assessing student learning and programs outcomes. Describe the decision-making process and persons/groups involved. Link the findings to the methods used. Indicate in parentheses at the end of each measurement the student learning and/or program outcome being assessed (see example forms).

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