



NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

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CHANCELLOR'S CABINET MEETING SACS Status Report February 9, 2009

SACS Recommendation 2000

1. Provide evidence that there is a substantial difference between undergraduate and graduate instruction in dual-level classes
2. A&T's response to SACS:

Syllabi of 600-level courses containing special sections for undergraduate and graduates were prepared. Undergraduate students are accountable only for the requirements defined in the UNDERGRADUATE sections; graduate students are accountable only for the requirements defined in the GRADUATE sections of the syllabus.

SACS Reaffirmation 2010

3. SACS Principles that apply:
 - **3.6.1** The institution's post-baccalaureate professional degree programs, master's and doctoral degree programs, are progressively more advanced in academic content than its undergraduate programs.
 - **3.6.2** The institution structures its graduate curricula (1) to include knowledge of the literature of the discipline and (2) to ensure ongoing student engagement in research and/or appropriate professional practice and training experiences.
4. Current recommendation:
 - Revise 600-level course syllabi to include separate undergraduate and graduate student learning outcomes
 - Monitor compliance through Deans, Chairs, and IE office