SACS Recommendation 2000
1. Provide evidence that there is a substantial difference between undergraduate and graduate instruction in dual-level classes

2. A&T’s response to SACS:

Syllabi of 600-level courses containing special sections for undergraduate and graduates were prepared. Undergraduate students are accountable only for the requirements defined in the UNDERGRADUATE sections; graduate students are accountable only for the requirements defined in the GRADUATE sections of the syllabus.

SACS Reaffirmation 2010
3. SACS Principles that apply:
   • 3.6.1 The institution’s post-baccalaureate professional degree programs, master’s and doctoral degree programs, are progressively more advanced in academic content than its undergraduate programs.

   • 3.6.2 The institution structures its graduate curricula (1) to include knowledge of the literature of the discipline and (2) to ensure ongoing student engagement in research and/or appropriate professional practice and training experiences.

4. Current recommendation:
   • Revise 600-level course syllabi to include separate undergraduate and graduate student learning outcomes
   • Monitor compliance through Deans, Chairs, and IE office