

Appendix 6.2: Rubrics used for Summative Assessments in Academic Year 2007-08

SUMMARY RUBRIC

Plus sign	=	strong skill
Check mark	=	adequate skill; see comments
Minus sign	=	needs improvement; see comments
N/A	=	not applicable

	Summary is titled.
	Author and title of summarized text are clearly stated.
	Thesis of summarized text is accurately restated in writer's own words.
	Purpose of summarized text is accurately conveyed in writer's own words.
	Restates all key ideas of summarized text.
	Ideas are logically organized with a clear structure; includes transitions
	Examples are given to support the key ideas made by the author in support of his/her thesis.
	Essay maintains objectivity.
	Critical reading is evident.
	Language is vibrant and vivid, and tone is appropriate.
	Sentence structure is varied.
	Grammar reveals the writer's command of the written conventions of English.

Comments:

ANALYSIS RUBRIC

Plus sign = strong skill
 Check mark = adequate skill; see comments
 Minus sign = needs improvement; see comments
 N/A = not applicable

	Analysis appropriately titled.
	Meets length requirement.
	Introduction grabs attention.
	Sufficiently discusses article/text being analyzed.
	Demonstrates audience awareness.
	Terms are well defined.
	Thesis is clear, narrow, and arguable.
	Author's own original thought/perspective is apparent.
	Author's criteria for judgment are apparent.
	Essay is well-organized with a clear structure.
	Includes sufficient support: details, examples, source work.
	Correctly uses and cites research.
	Counterargument is included.
	Demonstrates creativity and uses descriptive language.
	Grammar, mechanics, and usage are strong.

Comments:

REFLECTION RUBRIC

Plus sign	=	strong skill
Check mark	=	adequate skill; see comments
Minus sign	=	needs improvement; see comments
N/A	=	not applicable

	Reflection is titled.
	Meets required page length.
	Demonstrates understanding of self as a learner.
	Includes personal response and evidence of personal growth.
	Demonstrates socio-political awareness.
	Makes connections between course and own skill development.
	Includes sufficient support: details, examples, source work.
	Makes inferences, comprehends deeper meaning of learning.
	Makes connections between past, present, and future.
	Language is vibrant and vivid, and tone is appropriate.
	Sentence structure is varied.
	Grammar reveals the writer's command of the written conventions of English.

Comments:

SYNTHESIS/RESEARCH PAPER RUBRIC

Plus sign	=	strong skill
Check mark	=	adequate skill; see comments
Minus sign	=	needs improvement; see comments
N/A	=	not applicable

	Format: Paper is in correct MLA format.
	Turnitin.com: Paper has been submitted, as required, to turnitin.com.
	Thesis: Author develops a clear, debatable main point that states position on a controversial issue.
	Organization: Author has logically sequenced ideas in a clear organizational structure.
	Development: Author develops ideas with support, examples, evidence, details, etc.
	Source Legitimacy: Author finds appropriate sources for purpose and audience.
	Source Integration: Author introduces evidence from a source to support the topic sentence.
	Source Comprehension: Author accurately gives the source information (direct quote, paraphrase, or summary).
	Source Use: Author explains or interprets the source information and shows how/why it supports his/her reason.
	Synthesis: Author explains source relationships.
	In-Text Citations: Author correctly cites sources within text.
	Works Cited: Author includes correctly documented work cited page.
	Grammar & Mechanics: Author has clear handle on basic grammar and mechanics conventions.

Comments: