



The Standard of Excellence  
in Teacher Preparation



member login

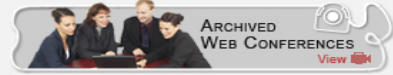
Friday November 13, 2009



- About Us
- Standards
- Accredited Institutions
- Publications
- Contact Directory
- Site Map

**HIGHLIGHTS**

- NCATE Redesign Plan
- Fee Schedule for NCATE Accredited Institutions
- Testimonials
- Fall 2009 Institutional Orientation Presentations
- Position Vacancies



**CALENDAR**

- All Boards, Washington, DC - Oct 19-23
- NCATE Redesign and Transformation Clinic, Atlanta, GA - Feb. 18, 2010
- More...

**INSIDE NCATE**

- Summary of Unit Accreditation Board Actions Spring 2009
- Summary of Board Actions Fall 2008
- BOE Updates
- Archives
- BOE Training Modules
- Professional Development Schools
- Website Help/Tips

**NCATE SEARCH**

**NCATE NEWSLETTER**

- Current Edition
- Previous Editions



**J. Cibulka  
President,  
NCATE**

**A Message From NCATE President Jim Cibulka**

[Cibulka Responds to Secretary Duncan's historic speech at Teachers College...](#)

Duncan praises NCATE, AACTE efforts to link programs to student learning: "Both NCATE, the National Council for Accreditation of Teacher Education, and AACTE, the American Association of Colleges for Teacher Education, are firmly behind the new drive to link teacher preparation programs to better student outcomes."

**Cibulka Says Institutions Can Leverage Change as Opportunity**

[Says schools of ed need to build new models of preparation to meet the needs of 21st century learners and provides examples of the types of changes needed.](#)

**Joseph Morton, Alabama State Superintendent of Education, is NCATE Executive Board Chair for 2009-2010**

**Hawaii Teacher Standards Board Requires Teacher Ed Institutions to be NCATE Accredited**

**HEADLINES**

★ **Education News:**

- 2010 CHEA Award for Institutional Practice in Student Learning Outcomes
- IES Funding Opportunity on Low-Performing Schools
- More...

★ **NCATE News:**

- NCATE Redesign of Accreditation to Strengthen Focus on P-12 Student Needs and Build Evidence of What Works  
On June 23, NCATE announced a major redesign of accreditation to help close the gap between theory and practice, and coursework and the classroom. Institutions and states provided examples of the types of initiatives that NCATE seeks to have accredited institutions develop and strengthen. [Read about the redesign and institutional and state examples...](#)
- Boyce C. Williams Conducting Feasibility Study Regarding Readiness for Accreditation in Middle East
- NCATE and TEAC Boards Approve a Resolution Moving Toward a Unified Accrediting System
- Boyce C. Williams receives sixth honorary doctorate during 16-year tenure at NCATE
- AERA Invitation to NCATE SCDE Personnel to Join SIG on Accreditation Research
- Highlights from 2008 Survey of NCATE Institutions
- More...

NCATE PROFESSIONAL DEVELOPMENT  
WEB CONFERENCE SERIES

Upcoming Web-Seminars for

- Arts & Sciences Faculties
- BOE Chairs & Members
- Institutions
- Program Reviewers
- State Partners

Click to view the schedule

From now on, here are words you can associate with...

**The new NCATE**

- transformed... • redesigned...
- continuous improvement options...
- relevant to district & state needs...
- student learning evidence...
  - cost-effective...
  - RFD capacity...