

# **Student Learning Outcomes**

**Forms A, B, C, D**

**I. Student Learning Outcomes (Please complete each of the attached forms (A-D) for each program being reviewed.)**

- A. List student learning outcomes for the program scheduled for review. Each program should identify the competencies e.g., knowledge, skills or behaviors expected of graduates of the program, which is determined by an awareness of who the students are and what you expect them be able to do when they graduate **(Form A)**.
- B. List any other program goals not included in the strategic plan. Program goals could include job placement, enrollment in graduate school, success on licensure examinations, employment skills, etc. **(Form A)**.
- C. List evaluation methods (qualitative and quantitative assessment measures). List them as locally developed measures (faculty made tests, presentations, portfolios, etc.) **Form B**, or commercially developed measures (tests, surveys, etc.) **Form C**.
- D. Findings from assessment measures for student learning outcomes and program goals. Describe the findings or results of assessment measurements **(Form D)**.
- E. Describe changes made to improve the program as a result of assessing student learning outcomes and program goals, e.g., curriculum, etc. Describe the process for making changes, e.g., who was involved in the decision making process and how decisions were made **(Form D)**.

**North Carolina A&T State University  
Form A**

College/School/Department: Department Sociology & Social Work  
Program/Degree Level: Joint Master of Social Work Program  
Academic Year Assessment Period: 2004-2007  
Date Submitted: 2007

**Student Learning Outcomes**

*Please use this form to list the student learning outcomes for all degree programs in your department/school. Use a separate form for each degree program. The space allotted can be expanded.*

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| 1. Demonstrate knowledge of human behavior and the social environment, social welfare policy, research, practice methods, diversity, populations at-risk, social and economic justice, and social work values and ethics as a foundation for generalist social work practice |
| 2. Apply advanced generalist multicultural social work practice skills with individuals, families, groups, organizations, and communities.   |
| 3. Demonstrate acquisition of a professional self as reflected in an affiliation with the profession of social work.   |
| 4. Demonstrate acquisition of the values and ethics of professional social work practice as stated in the National Association of Social Workers Code of Ethics  |

**North Carolina A&T University  
Form A**

**Student Learning Outcomes (cont.)**

5. Apply generalist knowledge, practice skills and professional values and ethics to enhance the well-being of people within three required semesters of field instruction and field seminars.

**Overall Program Outcomes** such as *job placement, graduate school enrollment, success on licensing exams; development of workplace skills such as dependability, initiative, leadership, group-working skills; commitment to citizenship; program satisfaction and job satisfaction; persistence and time to degree, etc.* Be specific, e.g. "At least ¼ of each graduating class will apply to graduate school."

6. At least 90% of students graduating each year with the MSW degree will secure employment as a master's-level social worker.

**North Carolina A&T State University**

**Form B**

College/School/Department: Department Sociology & Social Work  
Program/Degree Level: Joint Master of Social Work Program  
Academic Year Assessment Period: 2004-2007  
Date Submitted: 2007

**II. Evaluation Methods**

*In each row, please list measurements used to assess student learning outcomes and program outcomes. Indicate in parentheses at the end of each measurement the student learning and/or program outcome being assessed (see example forms).*

<b>Commercially Available Tests/Surveys</b>	

## North Carolina A&T State University

### Form C

College/School/Department: Department Sociology & Social Work  
 Program/Degree Level: Joint Master of Social Work Program  
 Academic Year Assessment Period: 2004-2007  
 Date Submitted: 2007

#### II. Evaluation Methods

*List Qualitative and/or quantitative measurements. Indicate in parentheses at the end of each measurement the student learning and/or program outcome being assessed (see example forms).*

Locally Developed Methods	
Student grades in required foundation year and advanced generalist concentration year as determined by examinations, term papers, course assignments and presentations. Students must maintain at or above "B" average to remain in the program (Outcomes 1, 2, 3, 4)	All students successfully complete required three semesters of field education and seminars as measured by the standardized field education evaluation process. Required grade: Satisfactory in field education course and seminar. (Outcome 5)
All students must successfully complete a capstone project prior to graduation (Outcomes 1, 2, 3, 4)	Alumni surveys – annual surveys of employment rate of alumni, professional affiliation, and ratings of knowledge acquisition (Outcomes 1, 2, 3, 4, 6)

## North Carolina A&T State University

### Form D

College/School/Department: Department Sociology & Social Work  
Program/Degree Level: Joint Master of Social Work Program  
Academic Year Assessment Period: 2004-2007  
Date Submitted: 2007

### III. Major Findings and Changes Made to Program as a Result of Assessing Outcomes/Goals

*Please list the major findings and program improvements made as a result of assessing student learning and programs outcomes. Describe the decision-making process and persons/groups involved. Link the findings to the methods used. Indicate in parentheses at the end of each measurement the student learning and/or program outcome being assessed (see example forms).*

Findings from a review of student grades in the Joint Master of Social Work (JMSW) Program show that of the 251 student enrolled during the assessment period only 2 students have been dismissed from the program for failing to maintain a "B" average. During the assessment period 109 students maintained a "B" average or higher; successfully completed their field education and seminar courses; successfully completed their capstone projects; and graduated with a Master of Social Work Degree. On a monthly basis, the Co-Directors review students' performance in the program. Students' performance is also reviewed each month by the Co-Directors of Field Instruction and the faculty at faculty meetings. The JMSW program Co-Directors, the Co-Directors of Field Instruction, and the faculty reviewed the qualitative and quantitative findings and based on the level of success in achieving student learning outcomes faculty and administrators have decided to not make any major changes in the two-year or three-year curriculums of the Joint Master of Social Work Program (Outcomes 1, 2, 3, 4, 5)

Findings from the 2005 Alumni Survey (report date August 2006) reveal that 91% of the graduates who responded were employed in the field of social work. The JMSW program Co-Directors, the Co-Directors of Field Instruction, and the faculty reviewed the findings from the alumni survey and based on the level of success in achieving this student learning outcome faculty and administrators plan to continue the current approach and not make any major changes in the two-year or three-year curriculums of the Joint Master of Social Work Program. However analysis by faculty and administrators of separate data from the Council on Social Work Education on increases in Master of Social Work programs in North Carolina, changing demographics of prospective students, and on-going need to maintain program

quality led the Department Chairs, JMSW program Co-Directors, Co-Directors of Field Instruction, and faculty to consider development of an Advanced Standing curriculum for the JMSW program. An Advanced Standing curriculum is conducted in 1 year (12 months) with graduate students who have earned a Bachelors Degree in Social Work from a program accredited by the Council on Social Work Education. The faculty voted to develop an Advanced Standing curriculum. Following development of the Advanced Standing curriculum it was approved by the university curriculum committees at NCA&STU and UNCG. In March 2007, the Inter-University Coordinating Council (I.C.C.), the governing body for the JMSW program, voted to approve adoption of the Advanced Standing curriculum. The first students to enroll in the Advanced Standing curriculum will begin in the summer of 2008 (Outcome 6).