Courses in this cluster help students better understand the factors involved in conflict resolution, at the local, national, and international level. Specializing in different backgrounds reach peaceful solutions to difficult problems, and gain opportunities to learn mediation and conflict resolution skills as well.

**UNST 204. 21st Century Organizations: Attitudes, Attention Drive**
This course introduces students to the factors that affect organizational success or failure in the modern workplace. Students will learn about the empowerment of individuals to create organizational cultures that support successful organizations (e.g., Fortune 100 companies). Students will apply these concepts in the workplace, and group dynamics through the investigation of targeted units.

**UNST 208. Foundations of Negotiation and Conflict Resolution**
This course explores negotiation, arbitration, and mediation techniques for resolving conflict and negotiating peaceful solutions to business, economic development, and other issues in our local communities and global societies.

**UNST 216. Genocide in the Modern World**
This course examines the concept of genocide, the deliberate murder of one group by another, and its impact on our world. Students will be introduced to the theories and perspectives that have shaped the study of genocide, including literature and film.

**UNST 220. Social Consequences of Scientific and Technological Experience**
This course presents an analytical approach to the issues of social justice and scientific and technological progress. Students will explore how science and technology shape our society, how they affect our lives, and how they are perceived.

**UNST 221. Thematic Writing and Speaking: Technology and Society**
This course is designed to improve students' abilities to write, speak, and think critically about the impact of technology on society. Students will analyze and synthesize information from a variety of sources, including popular science writing and journalism, and develop their analytical and writing skills.

**UNST 222. Introduction to Crime Studies and Research**
This course will introduce students to research methodologies used in the field of crime studies.
examine the impact of crime studies research on public policy. The to
research, competing theories of crime in society, and the relationship

UNST 224. Thematic Writing Fieldwork
This course explores the interdisciplinary applications of fieldwork and
cultural awareness and sensitivity, precise observation, careful inter
convincing prose. Fieldwork is centered around the principles of ethnc

UNST 230. Religion and Society
This course examines interactions between religion and societies as f:
community, the breakdown of community, and reconciliation within an
historical, and nonwestern examples will be explored. Interrelations be
explored from different disciplinary perspectives, including those of ps
evolutionary, biology, neurobiology, and neuropsychology.

UNST 231. Introduction to Christianity
This course introduces students to basic concepts and approaches to
the origin and history of Christianity as evolving institutions, beliefs, pr
Christians to define themselves in a changing, increasingly global wor
the global diversity of Christian experience from its Middle Eastern an
and Western forms of Orthodoxy, and contemporary international Pen
southern hemisphere.

BIO 100. Biological Science
This is a general education course that stresses the objectives present
of the University. This course stresses central concepts in biology incl
phenomena, biochemistry, cell form and function, genetics, evolution, laboratory will examine major biological concepts. Biological Science i

BUAD 361. Legal Environment of Business
An introduction to the legal system and the environment in which busi
examination of the creation of rights, liabilities, and regulations under
economic forces. Substantive coverage includes constitutional law, cc
partnerships, product liability, regulation of trade practices and credit,
selected social responsibility issues.

CRJS/SOCI 406. Criminology
The genesis and origin of crime and an analysis of theories of crimina

ENGL 336. Postcolonial Novel Credit
This course introduces novels and theory post-1960 from areas includ
the Middle East, the Balkans, India, Asia, and Oceania. Prerequisite: I

HIST 203. North Carolina A&T State University: A Legacy of Soci
This course examines the establishment and evolution of North Caroli
of the development of American higher education. With the use of va
students will gain a greater knowledge of the development and growth
periods by examining past and present leaders, facilities, programs, a
given to the impact of the University and its alumni on political, social,
the local, national, and international levels. Emphasis is placed on the
Civil Rights movement and the pivotal role that each played. The cour
issues and the institution's global perspective in the new millennium.

HIST-209. The American Military Experience
This course is designed primarily to enable the student to understand
in American society today through a study of the origins and developn
practices in the United States, 1775 to the present.

HIST-312. History of Religions
A course that surveys the origin and development of the traditional rel
"Religions of the Book:" Judaism, Christianity, and Islam.

**HIST-332. The Modern Middle East**
This course will focus on the Middle East from the mid 19th century to the nature of Islamic society; the rise of nationalism and independence in Israel, and the Arab-Israeli conflict.

**HIST 336. 20th and 21st Century Women Activists of the World**

**HIST 417. Colonialism and Slavery in Latin America and the Caribbean**
This survey course begins with an examination of pre-Columbian societies accompanied by the various European colonial projects in the region, and the process of independence. Topics considered include agrarian change and conflict, colonial systems and slave cultural practices, indigenous resistance and rebellion, state policies, and the role of women. Students will have the opportunity to analyze and evaluate historical materials, and formulate written and oral arguments.

**HIST 418. Conflict and Change in Post-Cultural Latin America and the Caribbean**
This course surveys social and political conflict and change beginning with independence and concluding with an assessment of recent developments. Conflict and change, economic development and underdevelopment, populism, social revolution, labor, and international relations and will provide an opportunity to develop their ability to analyze and evaluate historical arguments.

**HIST 461. History of the New South (Formerly HIST 361)**
This course offers a chronological exploration of the history of the South through the development of the concept of "The New South" to the present. Major topics will include the political, economic and social realities of the "New South": Populism and Fusion politics; segregation and the South in the Progressive Era and World War I; race, religion in the New South; the South after World War II; urbanization, and the civil Rights movement. North Carolina will be used frequently as a case in point.

**PHIL-260. Introduction to Philosophy**
An introductory course covering such topics as theories of reality, the higher values of life.

**POLI 446. Politics of the Americas**
This course is designed to provide an overview of the development and social factors affecting the nature of politics in this region. Some of these factors include the nature of politically motivated violence, the politics of race and racial identity in nations.

**POLI 448. Politics of Transportation**
This course includes an analysis of the political roots of various transportation issues, mass transit issues, and the interest group struggle of the mechanisms of federal, state and local transportation related units will be discussed. Regional and national issues will be included. Prerequisite: Junior status.

**SOWK 413. The Community**
This course is a study of the social areas commonly defined as community processes that occur within their boundaries. Community organization and social ills.

*Use of these courses as theme-cluster electives in subsequent semesters.*