COURSE DESCRIPTIONS IN UNIVERSITY STUDIES

UNST 103*. Basic Writing, Credit 3(3-0)

This course is designed to prepare students for writing college-level essays. It focuses on paragraph writing, requiring that students demonstrate their ability to organize and develop paragraphs adequately and clearly. In addition, the course concentrates on short essay writing, requiring that students demonstrate competency in writing short essays. A satisfactory Pass/Fail grade may be used to address fundamental skills in student writing.

*This is a developmental course. It does not count toward graduation.

FOUNDATION COURSES

University Studies foundation courses focus on the four major goals: broad-based critical-thinking skills; effective written and oral communication skills; diverse cultural contexts, and commitment to ongoing civic engagement and leadership. These courses emphasize active learning/teaching strategies, ongoing formative assessment and feedback.

UNST 100. University Experience, Credit 1(1-0)

This seminar emphasizes the role of the University Studies program within the curriculum structure and rationale, including an introduction to a variety of University Studies programs. Introductory discussions on ethics, diversity, and civic engagement will be included.

UNST 110. Critical Writing, Credit 3(3-0)

This course introduces students to reading comprehension and the evaluation of selected texts and apply critical thinking through writing in both formal and informal writing. Students will write drafts and respond to constructive feedback. Use grammar and conventions of standard written English. All course work will be assessed.

UNST 120. The Contemporary World, Credit 3(3-0)

This course examines the social, economic, political, and cultural development of the major ideas that have shaped the development of the contemporary world. Students will be expected to grasp the nature and development of the contemporary world framework for understanding the contemporary global experience. This course will develop critical thinking skills in their oral and written work and to use information appropriately.

UNST 130. Analytical Reasoning, Credit 3(3-0)

This course engages students in scientific, quantitative, and logical reasoning tasks to interpret and solve problems encountered in everyday life. Students will study scientific disciplines, including life, social, and physical sciences.

http://www.ncat.edu/~univstud/courses.html

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analytical approaches are explored, including numerical, graphical, v

UNST 140. The African American Experience: An Interdisciplinary

This interdisciplinary course introduces students to the important co
by people of African descent in America and the global community. T
and visual means of expression as a basis for discussion, analysis, a

(more courses...)

Faculty Courses Requirements Resources Policies