Michael G. Jacobson, Chair

Lynne A. Bercaw
Donna Breitenstein
Ann-Marie Clark
Susan A. Colby
David M. Considine
Jeffrey O. Fletcher
Melanie W. Greene
Julie K. Horton
Alecia Youngblood Jackson
John J. Janowiak
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Cheryl S. Knight
J. Pat Knight
Rose Kathleen Lynch
Claire Z. Mamola
Henry M. McCarthy
Patricia R. McCarthy
C. Kenneth McEwin, Jr.
Robert Muffoletto
Joseph R. Murphy
Jane P. Norwood
Sandra F. Oldendorf
Linda C. Pacifici
Arthur J. Quickenton
Pamela W. Schram
Tracy W. Smith
Charlene W. Sox
William J. Straits
Sara O. Zimmerman

The Department of Curriculum and Instruction offers undergraduate degrees in business education, elementary education, health education, secondary education, and middle grades education. Courses are also offered which lead to undergraduate licensure at the K-12 and secondary school levels (grades 9-12).

Master of Arts degrees are available in the areas of elementary education, educational media, curriculum specialist, and middle grades education (6-9). Courses which lead to graduate licensure in K-12 and secondary education are also available. See the Graduate Bulletin for additional information.

Undergraduate majors in the Department of Curriculum and Instruction must meet all requirements for admission into the Reich College of Education.

BACHELOR OF SCIENCE DEGREE IN BUSINESS EDUCATION
(Grades 9-12 licensure)
Goals and objectives:
- Students are expected to develop business knowledge, understandings, and skills as preparation for teaching.
Students are expected to apply learned subject matter in a classroom setting as a business and/or marketing teacher. Students are expected to demonstrate competencies in subject matter, knowledge, classroom management, teaching skill, learning psychology, and student evaluation. Students are expected to demonstrate their ability to foster learning development and applications through logical thinking, reasoning, and problem-solving regarding business and economic problems.

A Bachelor of Science degree in Business Education with teacher licensure consists of the following: ECO 2030* (counts as a core curriculum requirement); ACC 1100*, ACC 2110*, LAW 2150*, and MKT 3050* (or other marketing course approved by the program coordinator), in business foundation requirements; CI/SPE 2800, CI/FDN/RE 3850+, CI 4900, FDN 3800+, and PSY 3000+ in professional education requirements; and a concentration in one of the following areas:

Business Education: 28 semester hours which consists of BE 3340+, BE 3380+, BE 3750+, BE 4510+, BE 4650+, BE 4660+, BE 4755+, RE 4630+, and 6 semester hours of approved electives. In addition, the business education concentration requires the Core Battery: Professional Knowledge and the PRAXIS II Specialty Area: Business Education tests.

OR

Business and Marketing Education: 28 semester hours which consists of BE 3340+, BE 3380+, BE 3750+, BE 4510+, BE 4650+, BE 4660+, BE 4755+, RE 4630+, MKT 3210 and MKT 3240. In addition, the business and marketing education concentration requires the Core Battery: Professional Knowledge, the PRAXIS II Specialty Area: Business Education, and the PRAXIS II Specialty Area: Marketing Education tests.

In addition to the above, all students must demonstrate proficiency in word processing or take BE 2110 as a prerequisite to the program. A second academic concentration is required of all business education majors. (Students should meet with their advisor for a list of appropriate second academic concentrations.) Also, a minimum of 2 semester hours of free electives outside the major discipline are required.

*These courses must be completed with an average grade of "C" (2.0) or better.

+Each course must be completed with a grade of "C" (2.0) or better.

BACHELOR OF SCIENCE IN CHILD DEVELOPMENT: BIRTH THROUGH KINDERGARTEN
(B-K Licensure)
The Departments of Family and Consumer Sciences; Curriculum and Instruction; and Language, Reading and Exceptionalities cooperate to offer the B.S. degree in Child Development: Birth Through Kindergarten leading to teacher licensure. The degree is conferred by the Department of Family and Consumer Sciences.

This degree consists of 44 semester hours of core curriculum courses and 24 semester hours of professional education requirements: CI/SPE 2800; FDN 3800; PSY 3000; CI/FDN/RE 3850; and CI 4900. The major consists of 41 semester hours to be taken in family and consumer sciences (child development), curriculum and instruction (preschool education) and language, reading and exceptionalities (early childhood special education). The required major courses include: FCS 2101, 2102, 2104, 2201; CI 4200; SPE 3272, 3273, 4595; CI/FCS/SPE 4553, 4554, 4600; RE 3902; and 2 (two) practica: FCS/CI/SPE 3104 and 3105. PSY 1200 is
required in the core curriculum.

In addition to the above requirements, a student must choose 3 semester hours of elective(s) to be approved by her/his advisor OR the student may choose to complete a psychology minor by taking an additional 15 semester hours of psychology not listed above.

Two to ten semester hours of free electives outside the major discipline (to total a minimum of 122-123 semester hours) are also required for the degree.

A minimum grade of "C" (2.0) is required in all courses listed as major requirements with the exception of CI/FCS/SPE 3104 and 3105 (Graded on S/U basis).

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION
(Grades K-6 licensure)
Students in the degree are expected to demonstrate:
- mastery of basic content in several disciplines, including communication skills, mathematics, the sciences, the social sciences, health education, and the arts.
- knowledge of the principles of curriculum and learning theories and understanding of their relationship to instructional programs for children.
- successful teaching in a variety of learning environments and in the various subject matter areas included in their preparation program.
- effective instructional practices, including planning, implementing, evaluating, and reflecting.
- knowledge of contemporary issues and trends in education within a historical, philosophical, and sociological framework.
- an understanding of human growth and development with emphasis on the elementary years.
- competence with technology as required for licensure.

Students preparing to teach in the elementary grades (K-6) must be proficient in math and complete the following courses: GHY 1020*#; HIS 2201*## or 2204*##; HIS 3728*## or GHY 3013*##; ART 2011*#; MUS 2020*#; ART/CI 3021*# or MUS 2021*# or THR 3856*###; PS 1100*#; FDN 3800*###, CI/SPE 2800*###, CI/SPE 3000*###, CI 3110*##, CI 3750*##, CI 4000*##, CI 4030*##, CI 4900; MAT 2030*##, MAT/CI 3030*##; ENG/RE 3240*###, RE 3030*##, RE 4030*##; CI/FDN/RE 3850*##; PE 3556*##; HED 3645*##; PSY 3000*##; GS 4401*##. A second academic concentration is required of all elementary education majors. Majors preparing for grades K-6 are required to take PRAXIS II Elementary Education: Curriculum, Instruction, and Assessment; and Content Area Exercises for licensure. Majors are required to demonstrate curriculum and instruction, and technology competencies in a performance-based format and document 40 hours of community service.

+Must be completed with a grade of "C" (2.00) or better.

*May not be taken on pass-fail option.

#Must be completed before Block II.

@Must be completed before student teaching.
BACHELOR OF SCIENCE IN HEALTH EDUCATION, SECONDARY EDUCATION (Grades K-12 licensure)
Upon the completion of the degree, the health education graduate will:
- describe the discipline of health education and its foundation in learning theory and the biological and behavioral sciences.
- explain the role and function of the health educator in schools, community agencies, work sites, and hospitals and clinics.
- identify important concepts of nutrition, consumer health, family life/sexuality, mental health, chronic and communicable diseases, first aid and safety, and environmental health.
- demonstrate a variety of methods and skills in planning, implementing and evaluating health education programs.
- identify resources in health education and explain the interaction of schools and agencies in health promotion efforts.

Students preparing to teach health education, secondary education must complete the following courses: CI 2800+, 4900; FDN 3800+; PSY 3000+ and CI/FDN/RE 3850+. Courses for the major include: HED 2100+, 3100+, 3120, 3450+, 3900, 3655+, 4650, 4730 and HED or HPC 4710; FCS 2202; RE 4630+, HP 2200 and COM 1100. Health education majors must also complete a second academic concentration.

+Must be completed with a grade of "C" (2.0) or better.

MINOR IN HEALTH EDUCATION, GENERAL (teaching majors)
A minor for those students with or working towards a teaching license in a subject area other than health education. This minor fulfills the North Carolina Department of Public Instruction requirements for endorsement. An endorsement allows an individual to teach less than one-half time in health education. A minor consists of 18 semester hours. Required courses are HED 3450, 3655, 4650; HPC/HED 4710; and HED/HP 3100. One course may be selected from HED 2100, 3120, 4730, and FCS 2202.

BACHELOR OF SCIENCE IN MIDDLE GRADES EDUCATION (Grades 6-9 licensure)
The degree seeks to prepare teachers who:
- are knowledgeable about the developmental stage of early adolescence and aware of the educational implications of that knowledge.
- have in-depth knowledge in at least two subject matter areas.
- have specialized skills and knowledge regarding appropriate teaching strategies for middle grades students.
- have a clear, working knowledge of the concept of developmentally responsive models of middle level schooling.

Prospective middle grades teachers must complete the following courses: FDN 3800+, CI/SPE 2800-, CI/FDN/RE 3850+#, CI 3750+, 3900+#, 3910+#, 3920+#, 4400+#, 4450+#, 4900#; PSY 3000+; RE 4630+; and academic concentrations from any two of the following areas with two appropriate methods courses (CI 3060+#, 4040+#, RE 3150+, GS 4403+#): language arts, mathematics, science, and social studies. A minimum of 15 semester hours above core curriculum requirements with a C (2.0) average is required in each concentration. A second academic
concentration is required of all middle grades education majors. Middle grades education majors are required to take the area examination in one of their concentrations of the PRAXIS II Subject Assessment or Speciality Area Tests. Student teaching and other field experiences, with the exception of CI/SPE 2800, must be in schools that have been designated professional development schools. Successful completion of a professional portfolio is required for graduation and recommendation for middle grades teaching licensure.

- Must be completed with a grade of "B" (3.0) or better.

+ Must be completed with a grade of "C" (2.0) or better.

# Cannot be taken prior to admission to teacher education.

SECONDARY EDUCATION (Grades 9-12 licensure)
SPECIAL AREAS (Grades K-12 licensure)
The PROFESSIONAL REQUIREMENTS FOR LICENSURE in secondary education are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI/SPE 2800+</td>
<td>Teachers, Schools, and Learners</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>FDN 3800*+</td>
<td>Foundations of American Education</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>CI/FDN/RE 3850*+</td>
<td>Literacy, Technology &amp; Instruction</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PSY 3000+</td>
<td>Educational Psychology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Methods Course(s)*+ in area of teaching specialty</td>
<td>2-6 s.h.</td>
<td></td>
</tr>
<tr>
<td>RE 4630*+</td>
<td>Reading in the Content Areas (or as designated in major)</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>(English majors take RE 4620*+, 3 s.h.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 4900*</td>
<td>Internship/Student Teaching</td>
<td>12 s.h.</td>
</tr>
</tbody>
</table>

A student preparing to teach a special area (grades K-12 in art, health, physical education, French, Spanish, theatre, or music) must complete FDN 3800*+, CI/SPE 2800+, CI/FDN/RE 3850*+, PSY 3000+, reading*+ and methods*+ course or courses as required in the major; and CI 4900*. (STUDENTS SHOULD REFER TO THE COLLEGE OF EDUCATION SECTION OF THIS CATALOG FOR ADDITIONAL INFORMATION AND REQUIREMENTS.)

+All courses in the professional sequence must be completed with the grade of "C" (2.0) or better.

*May not be taken prior to admission to teacher education.

MEDIA STUDIES MINOR
In addition to the programs listed above, a minor in media studies is available. This fifteen semester hour minor consists of the following courses:

Required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 4810</td>
<td>Introduction to Sight and Sound</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>CI 4830</td>
<td>Media Literacy</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Choose nine additional credit hours of electives from:

- CI 4740 Photography and Digital Imaging (3)
- CI 4770 Intermediate Photography and Digital Imaging (3)
- CI 4840 Beginning Video Production (3)
- CI 4940 Media: Image and Influence (3)
- CI 4950 Non-fiction Film and Video (3)

COURSES OF INSTRUCTION IN CURRICULUM AND INSTRUCTION, BUSINESS EDUCATION, AND HEALTH EDUCATION (CI, BE, HED)

This catalog reflects only the fall and spring semester courses. Courses offered in summer terms can be found in the Summer Sessions Bulletin.

(For a description of the course abbreviations used in the following list of courses, see the index for abbreviations.)