FUTURES

Uncompromising Excellence
A Blueprint for the Future

The Vision
North Carolina Agricultural and Technical State University is a learner-centered community that develops and preserves intellectual capital through interdisciplinary learning, discovery, engagement, and operational excellence.
Letter from the Chancellor:

Dear Aggies and Friends of North Carolina A&T:

North Carolina Agricultural and Technical State University’s vision for the future is a single story—a story of how the University is creating its own destiny. This University is grounded in a rich tradition of distinction and accomplishment that began with its founding as a land-grant university in 1891. We know that despite the competition in higher education for high quality students, public support and private resources, we remain committed to uncompromising excellence will enable us to increase our contribution to our nation and beyond. That position is based on our comparative advantages:

- A&T is the number one producer of black engineers and technologists in the world.
- A&T has a first-rate School of Business and Economics,
- A&T has a rich civil rights legacy, and
- A&T is one of eighteen Historically Black Colleges and Universities (HBCUs) 1890 land-grant universities.

This year may prove to be one of North Carolina A&T’s most significant years ever as we implement our strategic vision which we labeled Excellence. It began with the adoption of our new strategic statement and a set of five goals aimed at ensuring that all students are educated through high standards in all programs and facilities and for all stakeholders—students, faculty, staff, alumni, community, public and private sector friends.

Our goals and plans are set forth in bold terms toward a vision that is filled with promise and opportunity. We believe that the future belongs to those institutions that have the foresight, energy, creativity, wisdom, and the courage to understand that destiny is not a matter of chance, but a matter of choice and the will to achieve. We invite you to join us at this time as we move forward.

Sincerely,

James E. Ryan
President and CEO

North Carolina A&T State University
Goal One:

Establish and ensure an interdisciplinary focus for North Carolina A&T that
facilitates overall high quality, continued competitiveness, and effective involvement of global
strategic partners in marketing and delivery of programs and operations.

The work of each task force supports five strategies to achieve Goal One:
1. Establishing the internal goals and objectives of the University.
2. Rebuilding a model of interdisciplinary education to assess needs & quality.
3. Developing an operational model to transform the University to an interdisciplinary university with a global focus.
4. Integrating interdisciplinary initiatives.
5. Establishing mechanisms to describe and promote the new operational model to University stakeholders.

Key-term and ongoing activities related to Goal One include:
By January 2002, establish a master capital plan to support interdisciplinary initiatives.

Responsibility:
- Chancellor
- Provost and Vice Chancellor for Academic Affairs
- Vice Chancellor for Research
- Vice Chancellor for Development and University Relations

By October 2002, develop a marketing plan to support the capital campaign.

Responsibility:
- Vice Chancellor for Development and University Relations
- Assistant Vice Chancellor for University Relations

By January 2003, publish a document that describes the vision and goals to the University community.

Responsibility:
- Chancellor
- Assistant Vice Chancellor for University Relations

By May 2003, implement a strategy to communicate the interdisciplinary model in a clear, consistent manner that will garner University and public acceptance.

Responsibility:
- Chancellor
- Vice Chancellor for University Relations
- Provost and Vice Chancellor for Academic Affairs
- Vice Chancellor for Student Affairs
- Student Government Association
Mid-term
By August 2008, review curriculum for upper division and graduate programs and prepare for implementation of interdisciplinary and internationally focused curricula across colleges and schools.

Responsibility Areas:
1. President and Vice Chancellor for Academic Affairs
2. Dean
3. Faculty Senate/Faculty

By August 2009, enroll at least 10 percent of the student population (or 1,000 students) in new interdisciplinary academic centers and programs.

Responsibility Areas:
1. President and Vice Chancellor for Academic Affairs
2. Faculty Senate/Faculty

By August 2009, each academic center and institute will establish at least two formal partnerships with industry, governmental, or non-governmental organizations.

Responsibility Areas:
1. President and Vice Chancellor for Academic Affairs
2. Vice Chancellor for Research
3. Vice Chancellor for Development and University Relations
4. Center and Institute Directors
5. Executive Director, Office of Career Services

Long-term
By August 2016, implement enhanced opportunities for international service learning programs for faculty and international study and internships for at least 5 percent of our student population (or 500 students).

Responsibility Areas:
1. President and Vice Chancellor for Academic Affairs
2. Dean
3. Dean, International Programs

By August 2016, institute at least one interdisciplinary doctoral degree program.

Responsibility Areas:
1. President and Vice Chancellor for Academic Affairs
2. Dean
Goal Three: Enter a responsive learning environment that utilizes an efficiently integrated administrative support system for high quality programs, research and collegial interactions, and effectively disseminates consistent information to University stakeholders.

Achieving this goal will require a number of strategical strategies:
- Providing professional development opportunities for faculty and staff to facilitate the University’s transition to an interdisciplinary environment.
- Identifying physical and cultural barriers that may limit the success of transitions to an interdisciplinary model and developing programs to eradicate or minimize these barriers.
- Coordinating the integration of existing and new interdisciplinary programs into academic programs and research activities.
- Stimulating scholarly activity to increase the volume of activity and projects and the number of faculty members participating in interdisciplinary research.
- Promoting community partnerships with industrial, governmental, and educational organizations.

Targeted activities noted at a campus-wide retreat include:

Near-term
- By August 2012, administration will collaborate with faculty and staff to implement programming that addresses cultural transformation and facilitates leadership development, communication, collaborative skill development, and professionalism. At least two leadership programs for staff and faculty will be held annually.
- By August 2012, establish a university-wide policy on faculty joint appointments.

Mid-term
- By August 2012, establish a university-wide policy on faculty joint appointment.
- By August 2013, establish a university-wide policy on the joint administration of interdisciplinary academic programs.

By August 2013, enhance the Tech Transfers Office to support scholarly research and productivity.
- By August 2013, establish comprehensive information technology and telecommunications plans.
- By August 2013, establish comprehensive information technology and telecommunications plans (CITI-IT Advisory Committee).

North Carolina A&T State University
Goal Tour:
Provide superior, readily available student services and programs that recognize and respond to diverse student needs.

Strategies are clearly identified:
1. Providing adapted curricular and co-curricular activities that better the development of intellectual, cognitive, social, personal, and physical components.
2. Providing integrated student services, and
3. Conducting assessment of student needs and activities.

Faculty and staff are emphasizing any programs that graduate degree will contribute to the global society as knowledgeable and responsible community citizens, continuous learners, and effective leaders. Activities include:

Near-term:
By January 2003, implement feedback and response mechanisms to ensure student involvement in the implementation of the Alleged

Strategic Areas:
1. Vice Chancellor for Student Affairs
2. President and Vice Chancellor for Academic Affairs
3. Student Government Association
4. By August 2003, restructure the office to ensure Pardee Hall's Compact that reflects the university's core values.

Mid-term:
By August 2004, establish 26 more access to all resources affecting student well-being, including the library, registration, housing, and personal and social growth.

Touche de la Excellence

By August 2003, expand seminars that enhance the intellectual, cognitive, social, personal, and physical components of students.

Strategic Areas:
1. Vice Chancellor for Student Affairs
2. President and Vice Chancellor for Academic Affairs
3. Dean of Students
4. Student Government Association
5. By August 2003, coordinate academic class scheduling.

Strategic Areas:
1. Vice Chancellor for Information Technology and Telecommunications (IT)
2. President
3. President and Vice Chancellor for Academic Affairs
4. By August 2002, achieve student learning administration and management.

Strategic Areas:
1. Vice Chancellor for Student Affairs
2. Vice Chancellor for Information Technology and Telecommunications
3. Director of Student Government
4. By August 2005, implement an enrollment model for students and participants in student clubs and organizations that facilitates physical well-being, intellectual, cognitive, and social growth.

Strategic Areas:
1. Vice Chancellor for Student Affairs
2. President and Vice Chancellor for Academic Affairs
3. Dean of Students
4. By August 2004, establish 26 more access to all resources affecting student well-being, including the library, registration, housing, and personal and social growth.

Strategic Areas:
1. Vice Chancellor for Student Affairs
2. Vice Chancellor for Academic Affairs
3. Vice Chancellor for Business and Finance
4. Vice Chancellor for Information Technology and Telecommunications

Strategic Areas:
1. Vice Chancellor for Student Affairs
2. President and Vice Chancellor for Academic Affairs
3. Vice Chancellor for Business and Finance
4. Vice Chancellor for Information Technology and Telecommunications (IT)
By July 2016, develop a five-year strategy to increase overall University funding by 20 percent.

- Vice Chancellor for Development and University Relations
- Vice Chancellor for Business and Finance

Mid-term:

- By August 2014, establish a research initiative fund.
- Vice Chancellor for Research
- Vice Chancellor for Business and Finance
- Vice Chancellor for Development and University Relations

- By August 2014, establish a Research Foundation that supports research and creative development activities.
- Vice Chancellor for Research
- Vice Chancellor for Business and Finance
- Vice Chancellor for Development and University Relations

- By August 2014, establish entrepreneurial programs and partnerships that foster growth opportunities for key new funding initiatives.

Long-term:

- By August 2015, increase the midyear fund by 35 percent.

- Vice Chancellor for Development and University Relations
- Vice Chancellor for Business and Finance
- Development Officers

By August 2017, increase revenue to $2 million annually.

- Vice Chancellor for Research
- Vice Chancellor for Business and Finance
- Development Officers

- By August 2018, increase the percentage of giving by net alumni to 20 percent.

- Vice Chancellor for Development and University Relations
- Development Officers
- Directors, Alumni Affairs
- North Carolina A&T Alumni Association