

Name _____ Section: _____

PART ONE: *They Say*--Identifying the Arguments in the Taking Sides book

This part requires a thorough reading of the articles in Taking Sides and demands that you comprehend the author's "arguments." The purpose of their writing is to present their evidence and "argue" their interpretation of that evidence. Your purpose in this section is to summarize the arguments of the authors of the scholarly journal articles and identify some of the evidence that they used to support their interpretations.

Please write a paragraph for each article (for each author) that begins with the following:

In (fill in the title of the article here), (fill in the author's full name here) argues that _____ (fill in the author's last name here) believes this to be true because _____. A specific piece of evidence that the author uses to support this argument is _____.

PART TWO: *I Say*-- Taking a stand (or taking a side!)

One of the most difficult (and rewarding) things that scholars do is making informed judgments on a particular question or problem. They do this by closely evaluating the evidence and what other experts have to say and then determining, with as much objectivity as possible, what they believe is correct. This is what you will need to do for this part of the assignment.

They Say/I Say	Absent: 0-10	Emerging: 15	Mastery: 20
They Say: The Arguments	Does not identify either of the author's argument	May identify one of the arguments or is "in the ballpark" but needs to go further	Fully identifies both of the author's arguments
They Say: The Evidence	Does not correctly identify the evidence used by the authors	May identify aspects of the evidence used by the authors but needs to go further	Fully and correctly identifies evidence from both of the author's arguments
I Say: The Arguments	Does not offer his or her own side of the argument	Makes an attempt or is "in the ballpark"-- but needs to go further; may be either too specific or general	Fully identifies a defensible position, thesis, or argument
I Say: The Evidence	Does not offer evidence to support his or her argument	Attempts to offer evidence in support of the argument, but it is either inadequate or suffers from faulty reasoning (it does not support the case)	Fully and correctly identifies evidence in support of his or her position, thesis, or argument
Spelling, Organization, Grammar	Needs much proofing!	A few omissions or mistakes	Clean and direct!