

- Providing opportunities for students to explore and address issues that affect them and their environments through social consciousness, leadership effectiveness, academic awareness, as well as membership development.
- Coordinating and facilitating workshops, seminars, programs and conferences geared towards personal and professional growth, human relations, and civility.
- Utilizing the entire Aggie community, to develop our 5 C's of Leadership: Character, Congruence, Commitment, Collaboration, and Citizenship, in the student body.
- Creating a support mechanism, central location for resources and information, and development opportunities for the various constituent groups and programs associated with leadership, such as the Council of President, Organization Advisors, Leadership 101 series, and the Aggie Leadership Certification Program.
- As an integral component of the Office of Student Development, fostering an environment where students share ideas freely and work collaboratively with faculty, staff and other students; while promoting them as ambassadors to the global community.

## **Civic and Service Education (CASE)**

### **MISSION**

To further the mission of North Carolina Agricultural and Technical State University, The Office of Student Development, through the Civic and Service Education Program (CASE) has dedicated itself to promote a just and humane society through community service and civic engagement. The program is to promote service-learning as an integral aspect of education and to foster university engagement with the larger community. To provide and promote quality service-learning that fosters student learning and development toward outcomes including Civic engagement, collaborative leadership and appreciation of diversity. The program will foster authentic partnerships that support and enhance the University's mission as an engaged citizen in the greater community. To promote the institutionalization and sustainability of service-learning as an integral aspect of education and provide a variety of forms of service-learning at North Carolina Agricultural and Technical State University.

### **GOAL**

The general goal of the Civic and Service Education (CASE) Program is to integrate the pedagogy of service learning into North Carolina Agricultural and Technical State University's fundamental courses of University Studies by developing an infrastructure on the foundation of existing interdisciplinary initiatives in community development. This will facilitate the institutionalization of service-learning at North Carolina Agricultural and Technical State University and augment the University's role in meeting community-defined need through university-community partnerships.

### **OBJECTIVES**

Introduce an infrastructure for campus-based community service.

1. Introduce procedures and partnerships for communities and campus to work together to solve key issues.
2. Encourage quality focused service-learning programs.
3. Engage in positively impact community needs with sustainable focus.
4. Develop mutually beneficial relationships with community-based organizations.

5. Introduce scholarship opportunities for student leadership for participation in service-learning programming.

WHAT:

1. Promotes learning through active participation in service experiences
2. Provides structured time for students to reflect by thinking, discussing and /or writing about their service experience.
3. Provides an opportunity for students to use skills and knowledge in real-life situations.
4. Extends learning beyond the classroom and into the community.

WHERE:

- NC A&T State University
- Schools/Colleges
- UNST Course
- Cluster Themes
- Triad Community

### **New and Transfer Student Orientation Counselors**

The mission of Orientation is to assist undergraduate students, upon admission, ensuring that all entering students will experience a seamless transition and become engaged community members.

Three primary goals of the unit include:

- To implement an on-going orientation program that serves as the initial introduction to the university as a unique academic, cultural, and social community.
- Through collaboration with the schools, colleges and other units throughout the University, to intentionally connect educational events, programs, and activities that addresses defined transitional periods.
- To integrate students' families, where appropriate, into the above mentioned transitional periods.

### **First Year Experience (FYE) and Parent/Family Programs**

#### **Campus Life Mentors**

This unit is designed to help first - year or transfer students become acclimated to collegiate life here at North Carolina Agricultural and Technical State University. Our mission is to provide programs to maximize the student's potential to achieve academic success and to adjust to the individual and interpersonal challenges presented by collegiate life.

#### **Additional Units and Services:**

- Co-curricular Transcript
- Service Learning
- Ayantee Yearbook