

STUDENT ASSESSMENT

During the 2008-2009 school year, the Dean of Students office instrumented two student learning assessment tools (see survey forms in the Appendix). The office began distribution of the Student Conduct Learning Assessment Survey and the Student Conduct Procedure Survey following disciplinary hearings. The outcome of both evaluation tools were positive.

The following Student Learning Outcomes were established by the Office of the Dean of Students in conjunction with The Council for the Advancement of Standards in Higher Education as follows:

Student Learning Outcomes

Diversity

1. Demonstrate sensitivity towards individual and cultural differences
2. Foster diversity and multi-cultural understanding throughout the University.
3. Recognize the value of participating in activities that promote “differences” (diversity) and “sameness” (community).
4. Identify with the background and historical value of North Carolina Agricultural and Technical State University.
5. Appreciate and identify with the background and historical value of NCA&TSU.
6. Respect and appreciate people from diverse faith, different cultures, or who have a different sexual orientation.

Social Responsibility

1. Explain how making responsible choices enables him/her to assume acceptable roles in society.
2. Understand the role of students in building campus community.
3. Demonstrate self reliance by complying with the imposed sanctions after a hearing.
4. Develop effective programs that meet the standards set forth by the National Office of your organization.
5. Support the communities of Guilford County by assisting your organization in planning, implementing, and completing community service projects.
6. Report community service hours completed to the designated person in your organization.
7. Revises judgments and changes behavior in light of new evidence.
8. Create awareness of national and international affairs and of their significance for the individual.
9. Identify healthy programs and design ways in which to engage themselves and others.

Meaningful Interpersonal Relationships
Collaboration
Effective Communication

1. Accept responsibility for one's own behavior by explaining in one's own words the details of an incident.
 2. Show the ability to solve problems and manage conflict.
 3. Listen to others with respect.
 4. Respect self and others on and off campus.
 5. Modify thinking process in order to connect with others.
 6. Participate in campus-wide activities.
 7. Engage in co-curricular activities to support academic success and learning.
- Advocate for self in and out of classroom.
8. Express need of academic adjustment to faculty.
 9. Adhere to policies and procedures.
 10. Discuss class possibilities prior to making a final decision.
 11. Learn conflict resolution skills within their organization
 12. Solve disputes with other organizations, using skills previously learned.
 13. Understand how individual organizations affect campus life.
 14. Present ideas and proposals for effective oral and subsequent written communications.
 15. Share differing opinions in appropriate, respectful ways.
 16. Engage in discussions within the University community fostering awareness of international and global issues from culturally different perspectives.
 17. Engage in activities that promote physical and emotional well-being across cultures.
 18. Take responsibility for one's role when interacting with others who may differ in beliefs, behaviors, values, and worldviews.
 19. Develop cross-cultural friendships.
 20. Show the ability to solve conflict.
 21. Understand their role in building community on campus.
 22. Work successfully with people from different ethnic, cultural, linguistic groups.
 23. Demonstrate the ability to effectively carry out constitutional duties through systematic planning.
 24. Responds effectively to unexpected campus happenings.
 25. Applies conflict management skills in solving problems.
 26. Revises judgments and changes in the light of new evidence.
 27. Cooperates in group activities (displays teamwork).
 28. Demonstrates sensitivity towards individual and cultural differences.
 29. Promotes unity, political interest, awareness and school spirit within the university family.
 30. Serves in campus forums and discussions.

Clarified Values

1. Identify ethical responses, beforehand, to typical situations in student life that tend to result in disciplinary action.
2. Recognize the need for balance between freedom and responsible behavior.
3. Identify expected standards of behavior and consider in advance the consequences of behavioral infractions.
4. Accept responsibility for sanctions imposed for unacceptable behavior as deemed by the Office of Greek Life.
5. Abide by imposed sanctions.
6. Understand their cultural history and how it impacts their values and behavior.
7. Identify expected standards of behavior at A&T and learn mechanisms to adapt to its culture and expectations.
8. Accept responsibility for choices that create cultural conflict and identify viable alternative behaviors.

Satisfying and Productive Lifestyles

1. Identify behaviors of healthy and unhealthy relationships.

ASSESSMENT MEASURES:

- A. Reflection Papers
- B. Written Assessment Survey
- C. Focus Groups

CHAPTER IV

NEW AND INNOVATIVE PROGRAMS

In the area of **student governance**, the Dean of Students maintained the following training/leadership development opportunities for the said student bodies:

- **Student Judiciary Council trainings** were conducted on how to adjudicate a student judicial hearing (along with the Director of Judicial Affairs)