

## Sophomore Survey Results from 2000-2006

| Sophomore Survey Results   |           |       |       |       |       |                         |
|--|-----------|-------|-------|-------|-------|-------------------------|
| Percent saying "Good" or "Excellent"   | Sophomore |       |       |       | UNC   |                         |
|  | 2000      | 2002  | 2004  | 2006  | 2006  |                         |
| <b>Section A. Faculty Contributions</b>  |           |       |       |       |       | LEGEND                  |
| 1. Faculty set high expectations for learning                                    | 86.1%     | 85.1% | 92.0% | 86.5% | 92.7% | Up from previous year   |
| 2. Faculty respect students' diverse talents and ways of learning                | 67.9%     | 76.1% | 81.7% | 73.6% | 80.3% | Down between 5% and 10% |
| 3. Faculty encourage students to be actively involved learners                   | 73.0%     | 81.7% | 85.2% | 79.4% | 82.9% | Down 10% or more        |
| 4. Faculty encourage student-faculty interaction                                 | 67.9%     | 73.0% | 70.0% | 75.2% | 75.2% | No data (nd)            |
| 5. Faculty give frequent and prompt feedback                                     | 59.9%     | 71.9% | 67.1% | 71.6% | 77.1% |                         |
| 6. Faculty encourage students to devote time and energy to coursework            | 81.4%     | 87.2% | 88.5% | 85.9% | 88.7% |                         |
| 7. Faculty develop time for students to learn cooperatively with fellow students | 69.7%     | 75.7% | 84.3% | 76.5% | 74.2% |                         |
| 8. Faculty care about student's academic success                                 | 64.0%     | 75.1% | 75.6% | 67.3% | 76.9% |                         |
| 9. Students' general evaluation of faculty on these eight measures               | 74.8%     | 83.4% | 81.9% | 79.4% | 88.0% |                         |
|  |           |       |       |       |       |                         |
| <b>Section B. Help outside the Classroom</b>                                     |           |       |       |       |       |                         |
|  |           |       |       |       |       |                         |
| <b>1. Orientation for new students</b>   |           |       |       |       |       |                         |
| a. Length of session   | 79.2%     | 85.6% | 86.3% | 84.6% | 76.8% |                         |
| b. Quality of program  | 75.4%     | 86.1% | 87.8% | 79.2% | 76.2% |                         |
| c. Helpfulness of staff  | 73.7%     | 81.0% | 83.7% | 79.6% | 85.5% |                         |
| d. Accommodations  | 59.1%     | 77.8% | 80.7% | 77.1% | 75.6% |                         |
| e. <u>Overall</u> effectiveness of orientation.                                  | 75.6%     | 87.9% | 89.1% | 82.3% | 80.5% |                         |
|  |           |       |       |       |       |                         |
| <b>2. Academic Advising</b>  |           |       |       |       |       |                         |
|  |           |       |       |       |       |                         |
| a. Access to advisor   | 77.5%     | 73.7% | 75.6% | 77.0% | 78.3% |                         |
| b. Sufficient time with advisor  | 69.7%     | 65.5% | 76.8% | 73.4% | 75.1% |                         |
| c. Accurate information about degree requirements and course sequencing          | 79.4%     | 73.3% | 75.8% | 76.3% | 72.9% |                         |
| d. Knowledge of campus policies and procedures                                   | 70.6%     | 71.8% | 75.6% | 77.1% | 76.6% |                         |
| e. <u>Academic advising services overall</u>                                     | 76.9%     | 72.2% | 77.4% | 75.5% | 77.2% |                         |
|  |           |       |       |       |       |                         |
| <b>3. Academic assistance or tutoring in these areas:</b>                        |           |       |       |       |       |                         |
|  |           |       |       |       |       |                         |
| a. Writing   | 78.0%     | 81.3% | 79.9% | 75.5% | 86.6% |                         |
| b. Reading   | 74.7%     | 72.7% | 75.2% | 71.6% | 81.2% |                         |
| c. Mathematics   | 73.7%     | 78.0% | 78.8% | 73.0% | 80.0% |                         |
| d. Science   | 75.6%     | 72.3% | 71.2% | 72.1% | 81.2% |                         |
| e. Study skills  | 77.1%     | 79.4% | 76.8% | 73.1% | 80.4% |                         |
| f. <u>Academic help services overall</u>   | nd        | 83.3% | 81.0% | 74.4% | 85.3% |                         |

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| Percent saying "Good" or "Excellent"  | Sophomore |       |       |       | UNC   |  |
|---|-----------|-------|-------|-------|-------|--|
|   | 2000      | 2002  | 2004  | 2006  | 2006  |  |
| <b>4. Library</b>   |           |       |       |       |       |  |
| a. Hours of operation   | 82.1%     | 98.2% | 96.9% | 94.6% | 89.5% |  |
| b. Access to databases collections  | 85.3%     | 93.2% | 89.8% | 91.3% | 92.4% |  |
| c. Training to use library  | 68.9%     | 85.5% | 91.9% | 82.2% | 73.9% |  |
| d. Library services <u>overall</u>  | 87.8%     | 94.7% | nd    | 91.6% | 93.8% |  |
| <b>5. Technology</b>  |           |       |       |       |       |  |
| a. Access to the Internet   | 92.1%     | 96.4% | 79.3% | 93.5% | 93.4% |  |
| b. Hours of operation for comuter center, labs, and help desks                              | 77.4%     | 93.3% | 79.3% | 82.9% | 89.4% |  |
| c. Access to up-to-date facilities  | 79.1%     | 91.0% | 88.0% | 84.9% | 91.6% |  |
| d. Access to trained staff for help   | 65.4%     | 82.1% | 75.4% | 69.5% | 79.5% |  |
| e. Technology training classes  | 64.5%     | 77.6% | 70.3% | 74.8% | 79.6% |  |
| f. Technology services overall  | 81.0%     | 91.0% | 86.3% | 85.4% | 91.3% |  |
| <b>6. Career-related services</b>   |           |       |       |       |       |  |
| a. Opportunity for career assistance  | 77.7%     | 80.6% | 86.6% | 78.9% | 85.9% |  |
| b. Information on internships, co-op, other career-related experiences                      | 76.8%     | 76.5% | 83.4% | 77.9% | 80.6% |  |
| c. Resources available to explore career options  | 74.8%     | 77.0% | 85.8% | 78.1% | 82.0% |  |
| d. Information available through computers/internet and other technology                    | 86.1%     | 92.3% | 89.2% | 83.8% | 85.6% |  |
| e. Career-related services <u>overall</u>   | 80.8%     | 83.7% | 89.4% | 83.5% | 84.5% |  |
| <b>7. Timely availability of textbooks, computer supplies, and materials from bookstore</b> | 64.2%     | 78.1% | 73.0% | 74.2% | 77.1% |  |
| <b>Section C. Campus Safety, Class Size, and the Spoken English of Instructors</b>          |           |       |       |       |       |  |
| Percent saying "Yes"  |           |       |       |       |       |  |
| 1. Do you feel physical safe on this campus   | 41.3%     | 61.7% | 54.7% | 54.3% | 71.6% |  |
| Percent saying "3 or More"  |           |       |       |       |       |  |
| 2. Number of classes too large to learn effectively   | 8.4%      | 11.1% | 16.0% | 15.2% | 17.4% |  |
| 3. Number of classes with difficulty understanding instructor's spoken English              | 27.1%     | 22.1% | 29.8% | 25.8% | 14.0% |  |
| <b>Section D. Other Offices That Serve You</b>  |           |       |       |       |       |  |
| Percent saying "Good" or "Excellent"  |           |       |       |       |       |  |

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|--|-----------|-------|-------|-------|-------|--|
|  | 2000      | 2002  | 2004  | 2006  | 2006  |  |
| 1. Registration process  | 44.5%     | 71.2% | 72.9% | 69.4% | 70.8% |  |
| 2. Financial aid services  | 47.2%     | 59.4% | 65.6% | 52.4% | 70.5% |  |
| 3. Campus food services  | 29.8%     | 36.3% | 57.0% | 37.7% | 56.3% |  |
| 4. Campus health services  | 44.5%     | 56.1% | 61.8% | 59.1% | 74.7% |  |
| 5. Campus counseling services  | 68.0%     | 64.8% | 75.5% | 75.9% | 81.3% |  |
| 6. Business services/cashier/student accounts                                  | 55.8%     | 65.6% | 69.1% | 70.2% | 80.6% |  |
| 7. Campus residence life programs  | 31.4%     | 61.6% | 53.4% | 67.9% | 73.1% |  |
| 8. Opportunities for campus recreational activities                            | 75.1%     | 83.1% | 82.8% | 78.6% | 87.9% |  |
| 9. Opportunities for community service projects                                | 63.8%     | 72.3% | 71.0% | 75.4% | 77.9% |  |
| 10. Opportunities to develop leadership skills                                 | 68.7%     | 78.6% | 77.2% | 76.6% | 78.9% |  |
| <b>Section E. Your Conclusions</b>   |           |       |       |       |       |  |
| Percent saying "Strong" or "Very Strong"                                       |           |       |       |       |       |  |
| 1. Intellectual environment on this campus                                     | 39.1%     | 79.9% | 78.9% | 76.2% | 87.6% |  |
| Percent saying "Good" or "Excellent"   |           |       |       |       |       |  |
| 2. Overall quality of instruction at this institution                          | 69.8%     | 79.1% | 76.1% | 80.8% | 86.8% |  |
| 3. Overall education at this institution                                       | 78.8%     | 85.9% | 87.1% | 79.9% | 91.4% |  |
| Percent saying "Yes"   |           |       |       |       |       |  |
| 4. Student plans to complete degree program at this institution                | 85.8%     | 90.5% | 92.2% | 83.3% | 88.1% |  |
| 5. If you could start again, would you still choose to attend this institution | 54.1%     | 59.8% | 61.3% | 59.1% | 70.4% |  |
| <i>Office of Planning, Assessment and Research</i>                             |           |       |       |       |       |  |
| <i>July 1, 2008</i>  |           |       |       |       |       |  |