

Academy for Teaching and Learning | enhancing university learning

[about atl](#)
[programs and activities](#)
[news and information](#)
[resources](#)
[scholarship](#)
[teaching awards](#)
[ncat home](#) | [atl home](#) | [bluford library](#) | [distance learning](#) | [blackboard](#) | [information technology](#)

About the Academy for Teaching and Learning (ATL)



Director: Scott Simkins
Office: 313 Dowdy Building
Phone: 336.334.7705
Fax: 336.334.7136
Email: simkinss@ncat.edu

ATL Advisory Board

- [Dr. Patricia Shelton](#), School of Nursing
- [Dr. Michael Roberto](#), College of Arts and Sciences
- [Dr. Keith Schimmel](#), College of Engineering
- [Mr. John Felts](#), Library Services
- [Dr. Doris Fultz](#), School of Agriculture and Environmental Sciences
- [Dr. Craig Rhodes](#), School of Technology
- [Dr. Alice Stewart](#), School of Business and Economics
- Position currently vacant , School of Education
- [Ms. Ayanna Boyd-Williams](#), Graduate School

The ATL Advisory Board plays an important role in the development, implementation, and assessment of ATL activities and programs. The ATL Board serves in an advisory role to the ATL director and provides valuable input into the decision-making process of the Academy. Specifically, ATL Advisory Board members:

- offer advice/suggestions to the Director on ATL center direction, initiatives, and activities.
- participate in and lead/direct ATL activities.
- promote communication among faculty, staff, administrators, and the ATL Director regarding ATL initiatives and activities, and more broadly, in matters relating to teaching and learning.
- provide advice on university-wide initiatives, policies, and procedures that affect teaching and learning.
- act as ambassadors for the ATL and the teaching and learning mission of the university.

ATL Mission and Activities

The mission of the Academy for Teaching and Learning, North Carolina A&T's teaching and learning center, is to promote continuing faculty development and enhanced student learning through the development of scholarly teaching and the scholarship of teaching and learning.

This mission is carried out through ATL activities that:

- increase faculty knowledge of the factors that affect student learning.
- encourage innovative teaching pedagogies and effective uses of instructional technology grounded in research on student learning.
- promote faculty involvement in the scholarship of teaching and learning, including classroom-based research, sponsored research, and scholarly activity such as presentations and journal articles.
- facilitate collaborative efforts to develop and promote models of interdisciplinary teaching and learning.
- facilitate the shared discussion of issues related to teaching and learning in both formal and informal ways.
- encourage the use of formative assessment processes linked to student learning outcomes to continually improve teaching pedagogy and student learning.
- increase recognition and faculty rewards for engaging in activities that enhance student learning, lead to scholarly work promoting the scholarship of teaching and learning, and encourage assessment processes that lead to improved learning.
- promote faculty development that supports the successful implementation of both the FUTURES and University Studies (general education revision) initiatives, in particular teaching

pedagogies, assessment strategies, and curricular/course reform that promotes intentional and interdisciplinary learning.

The Academy for Teaching and Learning is currently playing an important role in the development and implementation of the university's FUTUREs and University Studies initiatives. The ATL is helping faculty develop new tools and a new vision of teaching focusing on student learning outcomes through:

- hands-on workshops related to the development of innovative teaching strategies, effective use of instructional technology, development of formative classroom-based assessment processes, and teaching/learning-related research;
- a year-long new faculty lunch series;
- faculty development grants supporting travel to conferences and workshops related to teaching/learning;
- communication about resources available to improve teaching and learning;
- support for sponsored research focusing on teaching/learning and faculty development; and a variety of other activities and initiatives.