

## Summary of 2006 ASSESSMENT OF DISPOSITION: ADVANCED PROGRAM Students

This survey was administered in the fall of 2006. It measures candidates' self assessment of dispositions.

**N = 6**

### How long have respondents studied education at NC A&T? 2 years to 1 semester

On a scale of 1 – 5 students indicated the extent to which they perceive their dispositions related to working with students in the following dispositions. The following descriptions should be used:

#### Diversity Dispositions

- |   |     |
|---|-----|
| 1. I appreciate diversity and show respect to persons' various social, ethnic, cultural, and economic groups. | 4.8 |
| 2. I respect individual differences.  | 4.9 |
| 3. I am sensitive to culture, background and experiences of students.   | 4.8 |

#### Assessment of Disposition

- |   |     |
|---|-----|
| 1. I value assessment in the instructional process. | 4.4 |
| 2. I am committed to using assessment.              | 4.4 |

#### Reflection Disposition

- |   |     |
|---|-----|
| 1. I value reflection, critical thinking, and refining practices.         | 4.8 |
| 2. I believe that reflection can make a difference in how students learn. | 4.2 |
| 3. I believe that reflection can improve practice.                        | 4.8 |

#### Technology Disposition

- |   |     |
|---|-----|
| 1. I appreciate the advantages and limitations of technology. | 4.8 |
| 2. I value the ethical use of technology.                     | 4.4 |
| 3. I understand the implications of the digital divide.       | 4.4 |