



Goal Three

Responsive Learning Environment

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Foster a responsive learning environment that utilizes an effectively integrated administrative support system for high quality programs, research and collegial interactions, and effectively disseminates consistent information to University stakeholders.

Strategies

- Provide professional development opportunities for faculty and staff to facilitate the University's transition to an interdisciplinary environment.
- Identify physical and cultural barriers that may limit the successful transition to an interdisciplinary model and develop programs to eradicate or minimize these barriers.

Activities

- By August 2002, establish an Interdisciplinary Center for Academic Excellence to serve as a gateway for the delivery of information to University stakeholders and for the administration of the interdisciplinary model.
- By August 2002, develop programming for faculty and staff that addresses cultural transformations and facilitate leadership development, communication and collaborative skills development, and professionalism through the Academy of Teaching and Learning.
- Create recognition and reward programs for participants and contributors to the effective transformation and delivery of interdisciplinary programs and activities.
- Create a resource center that supports scholarly research and grantsmanship.
- Create program incentives that reward interdisciplinary research and grantsmanship.

Expected Outcome

The establishment of a responsive learning environment will reinforce the University's commitment to its interdisciplinary transformation and will establish a model for excellence through effective programs for operational integration, personnel development, marketing, and rewards and recognition.

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