

NCA &TSU Master of Art in History Degree Requirements

HISTORY

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OBJECTIVES

The Master of Science program builds upon the knowledge and skills already mastered by teachers at the undergraduate level. The required 15 hours of advanced professional core courses and the 24 hours of courses in the content area provide opportunities for teachers to advance their knowledge of pedagogy and content. Courses in content and the professional education core are designed to connect with and enhance what teachers are actually doing in their classrooms. The role, use, integration, and application of technology in the planning and teaching process are also emphasized. The major goal is to produce social studies educators, teachers, leaders, and scholars, who are catalysts for learning.

DEGREE OFFERED

Master of Science - History Education

GENERAL PROGRAM REQUIREMENTS

In addition to the general requirements specified in the description of the degree program in Education, a student wishing to be accepted as a candidate for the degree of Master of Science in Education with a concentration in History must hold or be qualified to hold a Class A teaching certificate in History or Social Studies. If a person does not qualify for certification, appropriate undergraduate or graduate courses may be taken to correct this deficiency.

CAREER OPPORTUNITIES

The skills and knowledge learned in history and social science courses can lead to careers in education, journalism, business, archives and museums, international affairs, and government service, among others. The M.S. Degree Program in History Education prepares students for classroom teaching in secondary schools. Businesses also find that teacher education graduates make good human relations specialists, personnel directors, technical writers, sales managers, directors of training programs, and administrators.

DEPARTMENTAL REQUIREMENTS

To complete the requirements for the degree of Master of Science in Education with a concentration in History, the student may elect the thesis option or the non-thesis option. A comprehensive examination is required in History as well as in Education. Students must maintain a grade point average of 3.0.
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PROGRAM OF STUDY

Required History Content Area Courses 24 hours

HIST 735 Historiography (3)
HIST 610 Seminar in the History of Twentieth Century Technology (3)
HIST 730 Seminar in History (3)
HIST (United States History) (3)
HIST (European History) (3)
HIST (Courses/Non-Western History/minorities) (6)

Social Science Elective (Non-Thesis Option) (3)
HIST 750 Thesis in History (Thesis Option) (3)

Professional Education Core Courses 15 hours

1. CUIIN 619 Learning Theories (3)
2. CUIIN 721 Advanced Methods (3)
3. CUIIN 729 Diversity Issues in K-12 Public Schools (3)
4. CUIIN 711 Methods and Techniques of Research (3)
5. CUIIN 728 Integrating Technology into the K-12 Curriculum (3)

OTHER REQUIREMENTS

1. Research Project or Thesis
2. Performance-Based Portfolio
3. Comprehensive Examination

**PROGRAM OBJECTIVES OF THE MASTER OF SCIENCE IN
EDUCATION WITH A CONCENTRATION IN HISTORY**

Students in the M.S. degree program in History Education are provided the opportunity to:

1. Acquire advanced knowledge of pedagogical and thematic subject matter standards of the social studies curriculum.
2. Acquire advanced knowledge of major historiographical schools of thought and significant periods of history.
3. Become more aware of the contributions of historical and social science research to policy analysis and decision making.
4. Understand how students differ in their approaches to learning and be able to create teaching and learning strategies that address the needs of diverse learners.
5. Understand the impact of various groups, institutions, and nations on global history and development.
6. Improve performance and practice through self-evaluation, reflection, and applied research.
7. Understand how to select appropriate objectives consistent with state and local curriculum guide lines, the learning needs of students, and the standards established by the National Council of Social Studies and Interstate New Teacher Assessment and Support Consortium (INTASC).
8. To demonstrate instructional leadership as an individual and collaboratively.

History Courses

HIST 600	The British Colonies and the American Revolution
HIST 603	Civil War and Reconstruction
HIST 605	Twentieth Century Russian History
HIST 606	United States History, 1900-1932
HIST 607	United States History, 1932-Present
HIST 610	Seminar in the History of Twentieth Century Technology
HIST 615	Seminar in African-American History
HIST 616	Seminar in African History
HIST 617	Readings in African History
HIST 618	The African Diaspora
HIST 619	Modern China
HIST 620	Seminar in Asian History
HIST 621	Seminar in Latin American and Caribbean History
HIST 622	History of Asian Women
HIST 623	Topics in East Asian Culture
HIST 626	Revolutions in the Modern World
HIST 628	The Civil Rights Movement
HIST 629	Seminar on the History of Early Modern Europe
HIST 630	Seminar in European History, 1815-1914
HIST 631	Studies in Twentieth Century Europe, 1914 to the Present
HIST 633	Independent Study in History

HIST 701	Recent United States Diplomatic History
HIST 703	The Pacific War
HIST 712	Twentieth Century African-American History
HIST 730	Seminar in History
HIST 735	Historiography
HIST 740	History, Social Science, and Contemporary World Problems
HIST 750	Thesis in History

Geography Courses

GEOG 640	Topics in Geography of the United States and Canada
GEOG 641	Topics in World Geography

COURSE DESCRIPTIONS FOR HISTORY

HIST-600. The British Colonies and the American Revolution **Credit 3 (3-0)**

The planting and maturation of the English colonies of North America. Relationships between Europeans, Indians, and transplanted Africans, constitutional development, religious ferment, and the colonial economy are studied.

HIST-603. Civil War and Reconstruction **Credit 3 (3-0)**

Causes as well as constitutional and diplomatic aspects of the Civil War, the role of the African-American in slavery, in war, and in freedom; and the socio-economic and political aspects of Congressional Reconstruction and the emergence of the New South are studied.

HIST-605. Twentieth Century Russian History **Credit 3 (3-0)**

This is a reading, research, and discussion course that examines history of Twentieth century Russia with special emphasis on the Russian Revolution, the development of Communist society, the impact and legacy of Stalin, relations with the United States and other countries during the Cold War, the demise of the Soviet Union, and current problems facing post-Soviet Russia.

HIST-606. U.S. History, 1900-1932 **Credit 3 (3-0)**

Emphasizes political, economic, social, cultural and diplomatic developments from 1900 to 1932 with special attention to their effect upon the people of the United States and their influence on the changing role of the U.S. in world affairs.

HIST-607. U.S. Since 1932-Present **Credit 3 (3-0)**

With special emphasis on the Great Depression, New Deal, the Great Society, and the expanding role of the United States as a world power, World War II, Cold War, Korean and Vietnam conflicts are studied. Major themes include the origin, consolidation, and expansion of the New Deal, the growth of executive power, the origins and spread of the Cold war, civil liberties, and civil rights, and challenges for the extension of political and economic equality and the protection of the environment.

HIST-610. Seminar in the History of Twentieth Century Technology **Credit 3 (3-0)**

A reading, research, and discussion that investigates the development and, especially, the impact of major Twentieth century technologies. Attention will also be given to the process of invention, the relationship between science and technology, and the ethical problems associated with some contemporary technologies.

HIST-615. Seminar in African-American History **Credit 3 (3-0)**

This is a reading, research, and discussion course that concentrates on various aspects of the life and history of African-Americans. The emphasis is placed on historiography and major themes including nationalism, black leadership and ideologies, and economic development.

HIST-616. Seminar in African History **Credit 3 (3-0)**

Research, writing, and discussion on selected topics in African history.

HIST-617. Readings in African History **Credit 3 (3-0)**

(By arrangement with instructor.)

HIST-618. The African Diaspora

Credit 3 (3-0)

This is an advanced reading, research, and discussion course on the historical experience of people of African descent in a global context. It examines the worldwide dispersal and displacement of Africans over time, emphasizing their migration and settlement abroad over the past five centuries.

HIST 619. Modern China

The course will begin with attention to the main characteristics of traditional Chinese civilization. The focus of the course will be on the political, social, economic, and intellectual changes in Chinese society from the 1840s to the present

HIST-620. Seminar in Asian History

Credit 3 (3-0)

Research, writing, and selected topics in Asian history.

HIST-621. Seminar in Latin American and Caribbean History

Credit 3 (3-0)

This course requires research, writing, and discussion of selected topics in Latin American and Caribbean History including, urban and rural conflicts, social revolution, race relations, problems of underdevelopment, and contemporary issues.

HIST-622. History of Asian Women

Credit 3 (3-0)

This course first briefly examines the conditions of Asian (especially South Asian and East Asian) women in traditional societies and then focuses on the changes in women's status in modern times (since 1800). It covers primarily the following topics: women and economic modernization (especially the impact of industrialization on women), the impact of the introduction of Western ideas (such as feminism) on women, women and wars (revolutions)-especially in China, Korea, and Vietnam, women and crimes, women's political participation, and gender relations.

HIST-623. Topics in East Asian Culture

Credit 3 (3-0)

This course first aims at illuminating some key features of East Asian culture, especially in modern times. It is concerned with East Asians' belief on a variety of issues (e.g., human relations, man-nature relations, state-society relations, and health) and the changes of these beliefs in the context of Western influence. Considerable attention will be given to such major intellectual schools as Confucianism, Daoism, and Buddhism.

HIST-626. Revolutions in the Modern World

Credit 3 (3-0)

A seminar course stressing comparative analysis of revolutions and revolutionary movements in the United States, France, Russia, China, Cuba, and Iran. Students will also evaluate theories of revolution in light of historical examples.

HIST-628. The Civil Rights Movement

Credit 3 (3-0)

From original research, class lectures, and discussions, students will become familiar with the nature of the Civil Rights Movement; will evaluate its successes and failures; and will analyze the goals and tactics of each major participating Civil Rights organization. Students will also evaluate the impact of the Civil Rights Movement on American society.

HIST-629. Seminar on the History of Early Modern Europe

Credit 3 (3-0)

Through extensive readings, discussion, research, and writing, students will examine selected topics of enduring importance in the history of Europe from the Renaissance through the French Revolution.

HIST-630. Studies in European History, 1815-1914

Credit 3 (3-0)

Intensive study of selected topics in Nineteenth Century European history.

HIST-631. Studies in Twentieth Century Europe, 1914-Present

Credit 3 (3-0)

This course offers an intensive study of key topics in Twentieth century European history, including World Wars I and II, the Russian Revolution, Hitler and the Holocaust, the Depression, the Cold War and bipolarism, the Welfare State, the Common Market, the collapse of Communism in Eastern Europe, and current problems.

HIST-633. Independent Study in History **Credit 3 (3-0)**
(By arrangement with instructor.)

HIST-701. Recent United States Diplomatic History **Credit 3 (3-0)**
This course examines episodes in the history of American foreign relations that were especially important in influencing persistent patterns of this nation's role in international relations. Possible examples studied: Pearl Harbor, the Cold War, Korean War, Cuban missile crisis, Vietnam, nuclear arms limitation, and black Africa.

HIST 703. The Pacific War **Credit 3 (3-0)**
This course examines the origins, conduct, and consequences of the Pacific War, which was an important part of World War II. The course will discuss the rise of Japan as a world power and its expansion in East Asia, particularly in China, and Southeast Asia. The course will also explore why and how Japan came into military conflict with the United States in the Pacific region, which resulted in the collapse of the Japanese colonial empire. (F;S;SS)

HIST-712. Twentieth Century African-American History **Credit 3 (3-0)**
This course involves research, reading, discussion, and analysis of major facets of African-American life in the United States from 1900 to the present. It requires a major research paper.

HIST-730. Seminar in History **Credit 3 (3-0)**
Topics to be selected by students and instructor. Includes a major research project.

HIST-735. Historiography **Credit 3 (3-0)**
This course will examine historians and their philosophical and methodological approaches to the study of history and recent developments in analysis and theory. Overviews of the fundamental issues and debates in the fields of history will be discussed. Basic computer skills will also be emphasized.

HIST-740. History, Social Science, and Contemporary World Problems **Credit 3 (3-0)**
Readings, discussions, and reports on the relationships between history and the social sciences as a whole, as well as their combined roles in dealing with contemporary world problems.

HIST-750. Thesis in History **Credit 3 (3-0)**
Thesis work will be done with the appropriate instructor in accordance with field of interest.

CUIN-725. Problems and Trends in Teaching the Social Sciences **Credit 3 (3-0)**
Current strategies, methods, and materials for teaching the social sciences. Emphasis on innovations, evaluation and relation to learning. Provision for clinical experiences.

COURSE DESCRIPTIONS FOR GEOGRAPHY

GEOG-640. Topics in Geography of the United States and Canada **Credit 3 (3-0)**
Selected topics in cultural geography of the United States and Canada are studied intensively. Emphasis is placed upon individual reading and research and upon group discussion.

GEOG-641. Topics in World Geography **Credit 3 (3-0)**
Selected topics in geography are studied intensively. Concern is for cultural characteristics and their interrelationships with each other and with the habitat. Emphasis is upon reading, research, and discussion.

Graduate Faculty

Department: History
Chair: Dr. Olen Cole, Jr.

Millicent Brown, B.A., The College of Charleston; M.Ed., The Citadel, Ph.D., Florida State University; Associate Professor
Olen Cole, Jr., B.A., M.A., California State University at Fresno; Ph.D., University of North Carolina at Chapel Hill; Professor and Chair
Margaret L. Barrett, B.S., University of Southern Mississippi; M.A., Southern Illinois University; Ph.D., University of Missouri at Columbia; Associate Professor
Fuabeh P. Fonge, B.A., The University of Yaounde; M.A., Georgetown University; Ph.D., Howard University; Associate Professor
Karen Hornsby, B.A., California State University-Sacramento; M.A., Ph.D., Bowling Green State University; Assistant Professor
Peter V. Meyers, B.A., Wesleyan University; M.A., Ph.D., Rutgers University; Director of University Honors Program and Professor
Conchita F. Ndege, B.F.A., Xavier University; M.A., Ph.D., Howard University; Professor
Thomas E. Porter, B.A., Loyola College; M.A., Ph.D., University of Washington; Associate Professor
James A. Wood, B.A., Tufts University; M.A., Ph.D., University of North Carolina at Chapel Hill; Associate Professor
Yunqui Zhang, B.A., Qufu Normal University; M.A., Ph.D., University of Toronto; Assistant Professor
Porter, Thomas, B.A., Loyola College; M.A., Ph.D., University of Washington; Professor
Williamson, Sandra T., B. A., Johnson C. Smith University; M.A., University of Illinois; Instructor
Roberto, Michael, B.A., Adelphi University; M.A., University of Rhode Island; Ph.D., Boston College; Assistant Professor

