

## NCA & TSU Master of Science in Social Work Degree Requirements

### Social Work

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Joint Master of Social Work Program\*  
Department of Sociology & Social Work  
Dr. Arnold Barnes (NCA&TSU), Co-Director - 336-334-7894  
Dr. Jacalyn A. Claes (UNCG), Co-Director - 336-334-4106

The Joint Master of Social Work (JMSW) program represents the efforts of faculty and administrators at North Carolina Agricultural and Technical State University (NCA&TSU) and the University of North Carolina at Greensboro (UNCG). This is a single academic program with instruction by faculty from each department. Students attend classes on the campuses of both universities and have access to all academic and support services of the two universities.

Successful completion of the degree requires 60 credit hours. The Joint Master of Social Work Program is accredited by the Council on Social Work Education.

The JMSW curriculum has been designed by the joint faculty from both institutions to provide students with *advanced generalist* social work education. The model for the curriculum is based on contemporary, state-of-the-art theory and practice methods. Courses reflect the theme of providing effective services to families in urban and rural North Carolina communities. The curriculum is organized by foundation, area of practice, advanced generalist integrative seminars, and field instruction. The primary purpose of the MSW program is to prepare students for advanced generalist social work practice.

\* Jointly administered with UNCG

#### **Program goals are:**

- Goal 1: To prepare graduate students for employment as advanced generalist social work practitioners in direct and indirect practice.
- Goal 2: To provide students with a graduate advanced generalist social work curriculum that results in the acquisition and demonstration of:
- A. Knowledge of human behavior and the social environment, social welfare policy, research, practice methods, cultural diversity populations at-risk, social and economic justice, and social work values and ethics as a foundation for generalist social work practice
  - B. The professional self as reflected in an affiliation with the profession of social work
  - C. The values and ethics of professional social work practice as stated by the National Association of Social Worker's Code of Ethics
  - D. Advanced generalist social work practice skills with individuals, families, groups, organizations, and communities.
- Goal 3: To provide professional service that ameliorates social problems, provides leadership, and benefits our communities in Central and Western North Carolina.
- Goal 4: To conduct and disseminate research that contributes to the knowledge base for effective social work practice.

### **CURRICULUM PLAN**

The curriculum design of the program provides students with a theoretical and applied education in social work to enhance and promote advanced generalist social work education. The two-year program is organized to insure that all students, as advanced social work practitioners, will be prepared to independently engage in social work practice with individuals, families, small groups, organizations, and communities in their chosen area of practice. Students will be prepared to serve as managers, supervisors, researchers and social planners.

The concentration of the program is advanced generalist practice.

## FOUNDATION YEAR

During the first year, students complete 30 semester hours of foundation course work. In the first semester of the first year, students complete courses in human behavior and social functioning, social welfare policy, social work practice and human diversity, social work practice with individuals and families, and social work practice with groups. In the second semester of the first year, students complete a second human behavior and social functioning course, social work practice with communities and organizations, social work research methods, and a six semester hour foundation field instruction placement and seminar. The purpose of the foundation course work during the first year is to prepare students for the advanced generalist practice year.

## ADVANCED GENERALIST PRACTICE YEAR

In the second year of study, students complete the concentration in advanced generalist practice. The second year of study requires the completion of 30 semester hours of course work. Students choose one of two advanced generalist practice areas: families and youth at-risk or health/mental health. Students complete two courses in their advanced generalist practice area, advanced courses in social welfare, administration, and research, and they complete two semesters of advanced generalist field instruction, which includes a field seminar and a capstone project. Students also complete one graduate level elective. Choice of this elective requires the approval of the student's educational advisor.

## ADVANCED STANDING

Students in the Advanced Standing plan of study begin their graduate coursework in the summer taking 12 credit hours of course in two sessions. This coursework builds a content bridge between Bachelor of Social Work coursework and the advanced year curriculum of the JMSW Program.

## COURSE OF STUDY AND DEGREE REQUIREMENTS

The JMSW Program requires successful completion of 60 credit hours. Completion of the program requires full time enrollment by students in the **two-year plan of study**. The program offers a foundation year and a second year of concentration content for advanced practice.

### First Year Foundation Courses (30 Hours)

NCA&TSU	UNCG
<b>First Semester</b>	
<b>15 Credit Hours</b>	
SOWK 700      Human Behavior and Social Functioning I	3      SWK 620
SOWK 701      Social Welfare Policy and Analysis I	3      SWK 621
SOWK 703      Social Work Practice with Individuals and Families	3      SWK 622
SOWK 704      Social Work with Groups	3      SWK 623
SOWK 705      Social Work Practice and Human Diversity	<u>3</u> SWK 624
	15
<b>Second Semester</b>	
<b>15 Credit Hours</b>	
SOWK 702      Human Behavior and Social Functioning II	3      SWK 625
SOWK 707      Social Work Research Methods I	3      SWK 626
SOWK 708      Social Work Practice with Communities and Organizations I	3      SWK 627
SOWK 709      Field Education I	<u>5</u> SWK 628
SOWK 719      Field Seminar I	1      SWK 629
	15

### Second Year- Advanced Curriculum (30 Hours)

#### First Semester Area of Practice Course Credit

SOWK 706      Social Policy and Welfare Analysis II	3      SWK 633
SOWK 710      Social Work with Families and Youth at Risk I or	3      SWK 637
SOWK 712      Social Work in Health and Mental Health I	SWK 638
SOWK 718      Research Designs & Data Analysis for Social Work Practice	SWK 634

SOWK 722	Field Education II	5	SWK 635
SOWK 721	Field Seminar II	1	SWK 636
		15	
<b>Second Semester Area of Practice Course Credit</b>			
SOWK 711	Social Work with Families and Youth at Risk II <b>or</b>	3	SWK 642
SOWK 713	Social Work in Health and Mental Health II		SWK 643
SOWK 716	Social Work in Administration	3	SWK 639
Elective		3	
SOWK 723	Field Education III	5	SWK 640
SOWK 725	Field Seminar III	1	SWK 641
		15	
<b>Total Hours</b>		<b>60</b>	

Students in the **three-year plan of study** complete the JMSW Program according to the following curriculum sequence:

**Year One (15 Credits)**

First Semester (Summer – 3 Credits)

SOWK 701 Social Welfare Policy and Analysis I (3)

Second Semester (Fall – 6 Credits)

SOWK 700 Human Behavior and Social Functioning I (3)

SOWK 703 Social Work Practice with Individuals and Families (3)

Third Semester (Spring – 6 Credits)

SOWK 704 Social Work with Groups (3)

SOWK 705 Social Work Practice and Human Diversity (3)

**Year Two (18 Credits)**

First Semester (Summer – 6 Credits)

SOWK 709 Field Education I (5)

SOWK 719 Field Seminar I (1)

Second Semester (Fall – 6 Credits)

SOWK 702 Human Behavior and Social Functioning II (3)

SOWK 708 Social Work Practice with Communities and Organizations I (3)

Third Semester (Spring – 6 Credits)

SOWK 706 Social Policy and Welfare Analysis II (3)

SOWK 707 Social Work Research Methods I (3)

**Year Three (27 Credits)**

First Semester (Summer – 3 Credits)

SOWK 716 Social Work in Administration (3 Credits)

Second Semester (Fall – 12 Credits)

SOWK 710 Social Work with Families and Youth at Risk I (3) **or**

SOWK 712 Social Work in Health and Mental Health I (3)

SOWK 718 Research Designs & Data Analysis for Social Work Practice (3)

SOWK 722 Field Education II (5)

SOWK 721 Field Seminar II (1)

Third Semester (Spring – 12 Credits)

SOWK 711 Social Work with Families and Youth at Risk II (3) **or**  
SOWK 713 Social Work in Health and Mental Health II  
Elective (3)  
SOWK 723 Field Education III (5)  
SOWK 725 Field Seminar III (1)

The **Advanced Standing plan of study** of the MSW Program is a one-year plan of study consisting of 42 credits that will require full time enrollment by students with Bachelor of Social Work Degrees. The program requires completion of four bridge/transition courses in the summer followed by a year of concentration content for advanced practice.

**Summer Bridge/Transition Course (12 Hours)**

<b>NCA&amp;TSU</b>		<b>UNCG</b>	
<b>Summer Semester I</b>		<b>6 Credit Hours</b>	
SOWK 705	Social Work Practice and Human Diversity	3	SOWK 511
SOWK 731	Social Work with Individuals and Families: Theory, Behavior, & Practice	<u>3</u> 6	SOWK 524
<b>Summer Semester II</b>		<b>6 Credit Hours</b>	
SOWK 707	Social Work Research Methods I	3	SOWK 503
SOWK 732	Social Work with Groups, Communities, & Organizations	<u>3</u> 6	SOWK 525

**Second Year –Advanced Curriculum (30 Hours)**

<b>NCA&amp;TSU</b>		<b>UNCG</b>	
<b>First Semester Area of Practice Course Credit</b>			
SOWK 706	Social Policy and Welfare Analysis II	3	SWK 633
SOWK 710	Social Work with Families and Youth at Risk I <b>or</b>	3	SWK 637
SOWK 712	Social Work in Health and Mental Health I		SWK 638
SOWK 718	Research Designs & Data Analysis for Social Work Practice		SWK 634
SOWK 722	Field Education II	5	SWK 635
SOWK 721	Field Seminar II	1	SWK 636
		15	
<b>Second Semester Area of Practice Course Credit</b>			
SOWK 711	Social Work with Families and Youth at Risk II <b>or</b>	3	SWK 642
SOWK 713	Social Work in Health and Mental Health II		SWK 643
SOWK 716	Social Work in Administration	3	SWK 639
Elective		3	
SOWK 723	Field Education III	<u>5</u>	SWK 640
SOWK 725	Field Seminar III	1	SWK 641
		15	
<b>Total Hours</b>		<b>42</b>	

**ADMISSIONS**

Admissions for the JMSW program rotates between the two campuses every four years. A Joint Admissions Committee has been established for this program. It is comprised of faculty members from NCA&TSU and faculty members from UNCG. These committee members use a common evaluation system to review applications and recommend applicants for admission.

In addition to the admission materials set forth by The Graduate School, applicants must complete the following prerequisites to become eligible for admissions review:

1. Completion of a baccalaureate degree, with competitive grades, from an accredited college or university in the United States or its equivalent in another country;
2. A 3.0 grade point average or better in the undergraduate major;
3. An acceptable score on the GRE;
4. Evidence of a liberal arts foundation to include the following minimum 30 credit hours:
  - 18 Social and Behavioral Sciences\*
  - 6 Humanities
  - 3 Human Biology
  - 3 Statistics
  - 30 Hours

\* (Political Science, Psychology, Anthropology, Economics, Ethnic/Global Studies, History, and Sociology).

5. Applicants must demonstrate intellectual and personal qualifications considered essential to the successful practice of social work, such as sensitivity and responsiveness in relationships, concern for the need of others, adaptability, good judgment, creativity, integrity, and skill in oral and written communication. This determination shall be based on a review of the applicant's references and written personal statement.

Documentation validating that applicants meet the above criteria will be required in the admission packet. Members of the Joint Admissions Committee and staff at the two graduate schools will verify that acceptable validation of these five criteria have been included in applicants admission materials.

The Joint Admissions Committee has established five areas that will be rated to determine admission decisions:

1. Acceptable GRE scores;
2. GPA averaged from all undergraduate and graduate degrees;
3. Three letters of recommendation;
4. Relevant paid and/or volunteer experience (including internships in social work); and,
5. A personal statement indicating why applicant is seeking admission, what applicant wants to learn and the factors that influenced this decision.

Consistent rating measures have been established for the evaluation of the five above areas. The Joint Admissions Committee has developed a review process that ensures a consistent and fair evaluation of applicants. All applicants will be notified in writing of the Joint Admissions Committee decisions by The Graduate School.

The M.S.W. Program does not grant academic credit for life or work experience. Only students who have been admitted to the program and who have completed all required prerequisite course work may be admitted to practice courses and to the field instruction program.

Applicants to the Advanced Standing plan of study must have earned a Bachelor of Social Work degree from a Council on Social Work Education accredited program, have a GPA in social work courses of 3.2 or better, and provide a letter of recommendation from his/her B.S.W. field supervisor (as one of the three recommendations required).

The program admits students only once a year for Summer and Fall semester enrollment. Questions concerning the MSW program may be addressed to the Department of Sociology & Social Work, NCA&TSU. The phone number is (336) 285-2049. All inquiries concerning admission for Fall 2008 and Fall 2009 should be directed to: The Graduate School, University of North Carolina at Greensboro, PO Box 26176, Greensboro, NC 27402-6176. The phone number is (336) 334-5596.

## **COURSE DESCRIPTIONS IN SOCIALWORK**

### **SOWK-700. Human Behavior and Social Functioning I**

**Credit 3 (3-0)**

This course is the first of a two course sequence on human behavior in the social environment. This course emphasizes theories of human behavior and intervention with people in a variety of systems, including individuals, families, and small groups. Students will learn an ecological framework for understanding and assessing human behavior in social and cultural contexts. Content about various oppressed and vulnerable groups is included. Culture is examined to analyze how it affects clients and workers perceptions of problems, their conceptualizations of

strategies for problem-solving, their orientations in measuring treatment outcomes, and the efficacy of the worker-client relationship.

**SOWK-701. Social Welfare Policy and Analysis I**

**Credit 3 (3-0)**

This first foundation policy course is designed to help the student examine philosophical, social, political, psychological, and economic factors that have influenced the emergence of social welfare as a social institution. Students learn to analyze social policy for its effects on individuals, families, various oppressed and vulnerable groups, and communities. The impact of social policy on service delivery in rural areas will be highlighted. This is the first of two policy courses.

**SOWK-702. Human Behavior and Social Functioning II**

**Credit 3 (3-0)**

Human Behavior and Social Functioning II provides students with the knowledge necessary to analyze institutional, social and cultural environments in which human behavior occurs, and the reciprocal interaction between individuals, communities, organizations, groups and families. The course provides students with the concepts and knowledge necessary to understand adult development and the development of families and groups in community. HBSF II builds on personality and developmental theory that was introduced in HBSF I to emphasize the biopsychosocial-spiritual nature of human beings in their family environment. This course presents groups and families as social entities that affect and are affected by individual social functioning and behaviors.

**SOWK-703. Social Work Practice with Individuals and Families**

**Credit 3 (3-0)**

The specific focus of this course is direct practice with individuals and families. Students will learn interviewing and interpersonal helping skills; how to conduct psychosocial assessments and select appropriate intervention approaches based on client goals, problems, and strengths; and how to implement those interventions. Students are also introduced to the concept of evaluation of direct practice in relation to each practice theory they study. Effective oral and written communication and technology skills necessary for professional practice are stressed.

**SOWK-704. Social Work with Groups**

**Credit 3 (3-0)**

The purpose of this course is to prepare students for entry into field instruction. In this course students will begin to develop the knowledge and skills necessary for advanced generalist practice with groups. Students will learn four basic group work models. Special attention is devoted to developing relationships and working effectively at the mezzo level with individuals of diverse cultural and racial backgrounds along with populations at risk. Students will learn how to effectively set-up, plan, facilitate and evaluate groups across social work settings. This course will provide hands on learning through a small group experience as part of each class.

**SOWK-705. Social Work Practice and Human Diversity I**

**Credit 3 (3-0)**

This course will examine cultural and social diversity and address theoretical and practice dimensions of social practice with oppressed people of color, women, the aged, the sexually diverse, and the physically disabled. The concepts of ethnicity, minority status, social stratification, and sexual preference are explored in the context of American culture and are translated into the impact of dealing with these issues with clients, the system, and with the helper.

**SOWK-706. Social Welfare Policy and Analysis II**

**Credit 3 (3-0)**

This course, the second foundation course in social welfare policy, presents social welfare policy analysis as another form of social work practice, with a repertoire of roles, functions, and skills as in other practice concentrations such as interpersonal or planning and management. As a part of this school's professional curriculum, the course will embody the primary value of social justice as it examines policies, programs and current delivery systems in addressing issues affecting families, mental and health care. Strategies to shape and frame policy at various levels are addressed.

**SOWK-707. Social Work Research Methods I****Credit 3 (3-0)**

This course is the first of two research courses in the MSW curriculum. The intention of both courses is to prepare the social work practitioner to use research as a means of informing and improving one's professional practice. The primary purpose of this course is to provide a framework for the rigorous study of research methodology as it relates to the professional practice of social work. As a result of this course, students will learn, appreciate, and be able to apply quantitative and qualitative research strategies to address fundamental social work problems and processes.

**SOWK-708. Social Work Practice with Communities, and Organizations****Credit 3 (3-0)**

This course is designed to prepare students to practice in the area of macro social work. Advanced generalist social workers must be prepared to respond to and influence changing social and political environments. This course prepares students for involvement in broad scale social systems change particularly in group, community, and organizational development and analysis. This course provides a framework for exploring knowledge, analytical skills, and professional behavior appropriate for practice with work groups, communities, and organizations. Particular emphasis will be given to the multidimensional strategies for professional intervention.

**SOWK-709. Field Education I****Credit 5 (5-0)**

This course is the first field experience. The purpose of this course is to provide an opportunity for students to synthesize theoretical knowledge together with application in a variety of agency settings and among diverse client systems. Students are expected to apply theories and concepts from previous and current courses to enact the role of a professional social work practitioner with the client systems of various field agency experiences.

**SOWK-710. Social Work with Families and Youth at Risk I****Credit 3 (3-0)**

This is the first course in the concentration on Social Work with Families and Youth at Risk. This course will integrate elements of social policy that affect families with the theory, knowledge, and skills necessary to work with diverse family forms at different stages of life. Building on foundation year content regarding the families, this course will prepare students to assess and intervene with families at an advanced level. An ecological systems perspective will be utilized to help students understand the relationships between individuals and their families and between families and the various social systems with which they interact.

**SOWK-711. Social Work with Families and Youth at Risk II****Credit 3 (3-0)**

This is the second course in the concentration sequence on Social Work with Families and Youth at Risk. This course will build on the advanced knowledge and skill gained in the previous course and allows students to apply that knowledge to specific problems faced by families across the life span. By participating in this problem-focused course, students will have an opportunity to learn more about the types of problems families face in the United States and how to use various interventive models most appropriate to specific types of problems.

**SOWK-712. Social Work in Health and Mental Health I****Credit 3 (3-0)**

This course is the first of two courses in the Health and Mental Health area of practice. This first course focuses on health and mental health disorders across the life span as well as an exploration of the complex interrelationships between health and mental health care practices, social work values, and ethical dilemmas. Students will integrate knowledge and skills to engage in advanced generalist social work practice in health and mental health settings. This course will address policy and procedural issues unique to the administration and program services within health and mental health settings.

**SOWK-713. Social Work in Health and Mental Health II****Credit 3 (3-0)**

This is the second course in the Health and Mental Health area of practice. This course continues to focus on health and mental health disorders across the life span as well as an examination of effective direct and indirect practice interventions. Material on models for working with clients, family members, and caregivers, will be covered. Attention is given to understanding differential patterns of health care service utilization and delivery based on demographic characteristics such as age, race, ethnicity, gender, and sexual orientation. Current policy initiatives and social work roles within health and mental health settings are examined.

**SOWK-716. Social Work in Administration****Credit 3 (3-0)**

As advanced generalist practitioners, students must be prepared for indirect as well as direct practice roles. The purpose of this course is to provide students with the basic knowledge and skills necessary to function as a social work supervisor and manager. Students from the three concentrations will take this course together, thus allowing all students to gain a broader understanding of social work administrative issues in various fields of practice. This course will highlight specific issues relevant to social work management in both urban and under-served rural areas.

**SOWK-718. Research Designs and Data Analysis for Social Work Practice****Credit 3 (3-0)**

This course is the second of two research courses in the MSW curriculum. The intention of both courses is to prepare the social work practitioner to use research as a means of informing and improving one's professional practice. Students will be able to apply quantitative and qualitative research strategies to address fundamental social work problems and processes.

**SOWK-719. Field Seminar I****Credit 1 (1-0)**

This course assists students in the integration of theory and classroom knowledge into their field practice.

**SOWK-721. Field Seminar II****Credit 1 (1-0)**

This course is a continuation of Field Seminar I, assisting students to integrate theory and classroom knowledge into their advanced generalist agency field practice.

**SOWK-722. Field Education II****Credit 5 (5-0)**

The second year field experience is a culmination of the academic preparation for Social Work practice. As advanced generalist, students are expected to demonstrate understanding and application of social work theories, skills and interventions. Additionally, students are expected to assume greater independence in their own practice.

**SOWK-723. Field Education III****Credit 5 (5-0)**

This course is a continuation of the second year advanced generalist field experience. Students apply theories and concepts to the role of a professional social work practitioner within a field agency.

**SOWK-725. Field Seminar III****Credit 1(1-0)**

This course is a continuation of Field Seminar II. It culminates the student's advanced generalist agency field practice through the completion of capstones and other assignments.

**SOWK-731. Social Work with Individuals and Families: Theory, Behavior, and Practice****Credit 3 (3-0)**

This course covers personality and family theories and their application to practice with individuals and families.

**SOWK-732. Social Work with Groups, Communities, and Organizations****Credit 3 (3-0)**

This course addresses the practice of social work with groups, communities, and organizations through the examination and application of an advanced generalist framework.

**SOWK-733. Independent Study****Credit 3 (3-0)**

This course permits a participant to develop and execute a learning contract with the instructor to analyze a problem in social work or social welfare through supervised study, outside the classroom setting. The problem must be selected from the scholarly literature of social work or social welfare. The work of the course must be submitted in the form of a written report.

**Department of Sociology and Social Work**

Dr. Robert Davis, Chairperson

201 Gibbs Hall

Note: The courses listed below are offered to advanced undergraduate and graduate students only. Please note that these courses are not part of the Joint Master of Social Work (JMSW) curriculum.

**Courses Offered for Advanced Undergraduate and Graduate Students**

SOCJ-600 Seminar in Social Planning

SOCJ-601 Seminar in Urban Studies



SOCI-603	Introduction to Folklore
SOCI-625	Sociology/Social Service Internship
SOCI-650	Independent Study in Anthropology
SOCI-651	Anthropological Experience
SOCI-669	Small Groups
SOCI-670	Law and Society
SOCI-671	Research Methods II
SOCI-672	Selected Issues in Sociology
SOCI-674	Evaluation of Social Programs
SOCI-701	Seminar in Cultural Factors in Communication

### **Graduate Faculty**

**Department:**     **Sociology & Social Work /Joint Master of Social Work**

**Chair:**             **Dr. Robert Davis**

Fasihuddin Ahmed, B.A., Forman Christian College; M.A., University of the Punjab; Ph.D., University of Chicago; Professor

Arnold Barnes, B.A., University of Maryland Baltimore County; M.S.W., University of Maryland at Baltimore; Ph.D., Washington University; Associate Professor

Glenna Barnes, B.S.N., Boston University; M.S.W., University of Maryland at Baltimore; Ph.D., Indiana University; Assistant Professor

Phillip Carey, B.S., Oklahoma State University; M.S., Oklahoma State University; Ph.D., Oklahoma State University; Professor.

Yoko S. Crume, B.A., International Christian University; M.S., University of Cincinnati; M.S.W., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Chapel Hill; Assistant Professor

Terrolyn P. Carter, B.S., Xavier University of Louisiana; M.S., University of Missouri-Columbia; Ph.D., University of Missouri-Columbia; Assistant Professor

Robert Davis, B.A., Southern University; M.A., Atlanta University; Ph.D., Washington State University; Post-Doctoral, University of Wisconsin at Madison; Professor

Andrea N. Johnson, B.A., North Carolina A & T State University; M.S., North Carolina State University; Lecturer

David Johnson, B.A., Hamilton College; M.A., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Chapel Hill; Associate Professor

Mary T. Lewis, B.A., Davis and Elkins College; M.S.W., University of Connecticut; Ph.D., Saybrook Graduate School and Research Center; Assistant Professor

Wayne Moore, B.S., East Carolina University; M.S.W., Ohio State University; Ph.D., University of South Carolina; Associate Professor

Ernest Morant, B.A., Claflin College; M.S.W., New York University; Assistant Professor

Deirdre M. Posey, B.S.W., North Carolina A & T State University; M.S.W., North Carolina A & T State University; Lecturer

Velma Tyrance, B.S., Tuskegee University; M.S.W., Fordham University; Assistant Professor

Elizabeth D. Watson, B.A., Columbia Union College; M.S.W., Howard University; Ph.D., Andrews University; Associate Professor

### **ADJUNCT GRADUATE FACULTY – UNCG**

Jacalyn Claes, B.S., Western Illinois University; M.S., Western Illinois University; M.S.W., University of Iowa; Ph.D., University of Iowa; Associate Professor.

Susan Dennison, B.S.W., University of Detroit; M.S.W., Barry University; Associate Professor

Elizabeth Lindsey, Diplome, University of Lyon; B.A., University of North Carolina at Chapel Hill; M.S.W., University of Georgia; Ph.D., University of Georgia; Professor

Carolyn Moore, B.S., North Carolina A&T State University; M.S.S.A., Case Western Reserve University; Lecturer

John Rife, B.A., Hanover College; M.S.W., Indiana University; M.A., Ohio State University; Ph.D., Ohio State University; Professor

