Student Learning Outcomes

Forms A, B, C, D
Describe changes made to improve the program as a result of assessing student learning outcomes and program goals. Describe the findings or results of assessments made (Form D).

Findings from assessment measures for student learning outcomes and program goals. Describe the findings or results of assessment measures (Form D).

Form C.

List evaluation methods (qualitative and quantitative assessment measures) listed in the program goals. Faculty made tests, presentations, portfolios, etc. (Form C).

List any other program goals not included in the strategic plan. Program goals could include job placement or enrollment in graduate school. Success on licensure examinations, employment skills, etc. (Form A).

Knowledge, skills or behaviors expected of graduates of the program, which is determined by an awareness of what the student needs and what you expect them to do when they graduate (Form A).

List student learning outcomes for the program evaluated for review. Each program should identify the competencies. (Form A)
<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
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Please use this form to list the student learning outcomes for all degree programs in your department/college. Use a separate form for each degree program. The space allotted can be expanded.

Date Submitted:  
Academic Year/Assessment Period:  
Program/Degree Level:  
College/School/Department:  
North Carolina A&T State University
and time to degree, etc. Be specific, e.g., “At least 6% of each graduating class will apply to graduate school.”

Overall Program Outcomes such as job placement, graduate school enrollment, success in licensing exams, development of workplace skills

Student Learning Outcomes (cont.)

Form A
North Carolina A&T University
<table>
<thead>
<tr>
<th>Commercially Available Tests/Surveys</th>
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Each measurement the student learning and/or program outcome being assessed (see example forms).

In each row, please list measurements used to assess student learning outcomes and program outcomes. Indicate in parentheses at the end of each.

II. Evaluation Methods

Date Submitted:

Academic Year Assessment Period:

Program/Degree Level:

College/School/Department:

Form B

North Carolina A&T State University
III. Major Findings and Changes Made to Program as a Result of Assessing Outcomes/Goals

Date Submitted:
Academic Year Assessed Period:
Program/Graduate Level:
College/School/Department:

Form D
North Carolina A&T State University