

Instructions for Forms A – D

Developing Program – Level Student Learning Outcomes

Form A:

- List *student learning outcomes* for review
- Identify *skills/behaviors* expected of graduates
 - Determined by an awareness of *who the students are*
 - Determined by expectation of *what students should be able to do*
- List program goals not included in strategic plan
 - Job placement
 - Enrollment in graduate school
 - Success on licensure examinations
 - Employment skills

Form B:

- List *locally developed* evaluation methods
 - Qualitative and quantitative assessment measures
- Examples:
 - Faculty made tests
 - Presentations
 - Portfolios

Form C:

- List *commercially developed* measures
 - Qualitative and quantitative measures
- Examples
 - Tests
 - Surveys

Form D:

- *Findings* from assessment measures
 - Student learning outcomes
 - Program goals
- Describe *findings* or results of assessment measures
- Describe *program improvements* as a result of assessments
- Describe *process* for making changes
 - *Who* was involved in decision making
 - *How* decisions were made