

About the University

Accreditations

NCA Accreditation: Cleveland State University is accredited by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools (NCA).



North Central Association of Colleges and Schools, Commission on Institutions of Higher Education, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, (800) 621-7440.

In addition, individual Cleveland State degree programs hold the following professional accreditations:

Business Administration: The B.B.A., M.B.A., M.L.R.H.R., M.Acc. and D.B.A. programs of the Nance College of Business Administration are accredited by AACSB International, the Association to Advance Collegiate Schools of Business. The accounting programs at the undergraduate and graduate levels have earned separate accreditation from AACSB International.

Chemistry: The Chemistry Department's undergraduate curriculum is approved by the American Chemical Society. Its Clinical Chemistry Ph.D. program is accredited by the Commission on Accreditation in Clinical Chemistry (ComACC).

Counseling Center: The Counseling Center is accredited by the International Association of Counseling Services (IACS).

Education: Preparation programs offered by the College of Education and Human Services for prospective teachers and other school personnel are fully accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education. The School Counseling and the Community Agency Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Psychology Specialist (School Psychology) program is approved by the National Association of School Psychologists (NASP) and is included in the College's NCATE Accreditation.

Engineering: The bachelor's degree programs in Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. The Bachelor of Science in Electronics Engineering Technology program is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.

Health and Wellness Service: The Health and Wellness Service is accredited by the Accreditation Association for Ambulatory Health Care.

Law: The College of Law is accredited by the American Bar Association and is a member of the Association of American Law Schools.

Music: The graduate and undergraduate Music Department curricula are accredited by the National Association of Schools of Music.

Nursing: The Undergraduate and Graduate Nursing curricula are fully accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, D.C. 20036, Phone: (202) 887-6791. The Undergraduate Nursing curriculum has been fully approved by the Ohio Board of Nursing .

Occupational Therapy: The Master of Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education.

Physical Therapy: The Master of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education.

Psychology: The Psychology Specialist (School Psychology) program is approved by the National Association of School Psychologists (NASP) and the National Council for the Accreditation of Teacher Education (NCATE).

Public Administration: The Master of Public Administration curriculum is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

Public Health: The Master of Public Health program is accredited by the Council on Education for Public Health (CEPH).

Social Work: The School of Social Work curriculum is fully accredited at the undergraduate and graduate levels by the Council on Social Work Education (CSWE).

Speech and Hearing: The academic and clinical program in Speech-Language Pathology is accredited by the American Speech-Language and Hearing Association (ASHA). The graduate academic program is accredited by the ASHA Council on

Academic Accreditation (CAA), and the clinical program is accredited by the Professional Services Board (PSB).

Urban Planning, Design, and Development: The Master of Urban Planning, Design, and Development curriculum is accredited by the Planning Accreditation Board.

Division of Institutional Diversity

- **Go to Division of Institutional Diversity Web site**

Cleveland State University is a leader in the state in enrolling and graduating minority students and is a top producer of African American masters graduates. CSU has been recognized nationally in Diverse Issues in Higher Education Top 100 and highly recommended by Hispanic Outlook. CSU is recognized as a leader in workforce diversity by the Cleveland Commission on Economic Inclusion and has the largest percentage of diverse faculty among Ohio public universities.

In Spring 2007, 27.3 percent of undergraduate students were minorities. In 2006, 22.1 percent of full-time faculty were minorities. In addition, Cleveland State is noted locally for its multicultural initiatives, including more than 100 courses with a cultural/ethnic focus including the human diversity general education requirement.

The chief diversity officer is the Vice President for Institutional Diversity. The Division of Institutional Diversity is comprised of the Office of the Vice President and the Office of Diversity and Multicultural Affairs (ODAMA). Major retention, achievement and student support programs include the AHANA Peer Mentoring Program (African American, Hispanic American, Asian American and Native American), STARS (Student Achievement in Research and Scholarship) undergraduate research program, and Gay, Lesbian, Bisexual and Transgender (GLBT) Student Services.

The Division of Institutional Diversity has university-wide responsibility to advance diversity, opportunity and positive race and community relations. This includes: fostering the retention of underrepresented racial and ethnic minorities among students, faculty, staff, and administrators; enriching the campus environment through educational experiences that enhance positive race and human relations; and collaborating with the urban community through outreach and service to minority communities. Program initiatives focus on faculty, staff, and student development activities; development, implementation, monitoring, and support of academic and non-academic diversity initiatives; working with faculty, students, and staff to identify and respond to issues and concerns related to minority groups; development and implementation of policies, procedures, priorities, and programs to better serve the diverse university community; outreach to, and collaboration with, the public and private sectors and other educational institutions; and service to the urban and multicultural communities.

The Office of the Vice President focuses on the advancement of institutional diversity, community relations, diversity training, diversity outreach and retention and campus climate. For more information please visit us in Rhodes Tower 1201 or contact us at (216)687-9335, e-mail at diversity@csuohio.edu or visit the Web site at <http://www.csuohio.edu/diversity>.

Affirmative Action Office

- **Go to the Affirmative Action Office Web site**

Cleveland State University is committed to the principles of equal employment and educational opportunity for all individuals and to the development and implementation of results-oriented procedures and programs to enhance access and opportunity for minorities and women, persons with disabilities, disabled veterans, Vietnam-era veterans and other protected veterans. The Board of Trustees has charged everyone associated with the university to support and implement these procedures and programs and to participate in achieving their maximum success.

The Affirmative Action Office is responsible for the administration of the university's equal opportunity and affirmative action policies and procedures. Through formal and informal procedures, the Affirmative Action Office is primarily responsible for the investigation and resolution of all complaints of unlawful discrimination including complaints of sexual, racial and any other types of unlawful harassment. The Affirmative Action Office seeks to achieve a fair and prompt resolution of discrimination complaints and takes appropriate action when necessary. The Affirmative Action Office works cooperatively with departments and units to provide training and information on unlawful discrimination and affirmative action issues to increase awareness of these issues throughout the university community and promote the full participation, well-being and equitable treatment of all students, faculty and staff, regardless of age, race, color, religion, national origin, ancestry, sex, sexual orientation, disability, disabled veteran, Vietnam-era veteran or other protected veteran status.

Maria J. Codinach, J.D., is presently serving as the director of the Affirmative Action Office. The office is located in the Administration Center, Room 236. Phone (216) 687-2223.

University Ombudsperson

The University Ombudsperson has the official role of protecting the interests and rights of all members of the Cleveland State University community by being an impartial, trustworthy person to oversee conflict-resolution procedures and assure due process for all parties involved in a conflict. The ombudsperson strives to achieve informal resolutions of disputes; provides informal, confidential mediation; advises complainants of their rights; identifies the correct bodies to which petitions and requests should be addressed; helps complainants prepare supporting paperwork in clear and concise form; and offers an avenue through which persons with grievances can express their concerns and develop a constructive perspective on their situation.

A major goal of the ombudsperson is to serve as a reliable, comprehensive source of information about university rules and procedures at all levels in order to assure that all members of the institution have full knowledge of, and access to, all appropriate conflict-resolution processes. Achieving informal resolutions depends substantially on aiding disputants to appreciate the various factors that affect their situation and to understand the options available to them.

The ombudsperson maintains strict confidentiality regarding all interactions related to the role. The parties involved in a dispute are assured that all disclosures to the ombudsperson are confidential and that they retain control over information shared with the ombudsperson as well as actions taken by the ombudsperson on their behalf. Neither party is obligated to accept either in full or in