

The Department of Human Development and Services

Institutional Assessment Report 2008

**HUMAN RESOURCES
(REHABILITATION COUNSELING)**



**North Carolina Agricultural and Technical State University
School of Education
Greensboro, North Carolina 278411**

April 24, 2008

Rehabilitation Counseling

I. Brief Overview of Program

The Counseling programs within the Department of Human Development and Services meet the educational needs of their students while preparing them to become professional counselors. The School and Agency counseling programs are fully accredited by the Council for the Accreditation of Counseling and Related Accredited Programs (CACREP) and the Rehabilitation program is fully accredited by the Council on Rehabilitation Education (CORE).

II. Strategic Plan

- A. Vision** – The immediate future envisioned for the counseling programs over the next three to five years includes the establishment of a doctoral program (probably in Rehabilitation Counseling). We envision transitioning to a “once a year” admissions cycle. This will allow better course scheduling, better use of faculty and more efficient use of resources. We see a need for more specialization in the Community Counseling track. Now it is rather general, and with current and evolving changes in the counseling profession, critical specializations seem to be the wave of the future. Finally, we envision the establishment of an “independent” counseling clinic, housed in the School of Education that would extend to serve the greater community.

- B. Mission** - The mission of the Department of Human Development and Services is to provide a comprehensive learning environment that encourages the development of helping professionals to serve a changing, diverse, and complex global society. The department is committed to serving our surrounding communities and North Carolina in training future counselors, adult educators and school administrators with an emphasis on multiculturalism, assessment, scholarly research, and social justice through the lifespan. We strive to create a supportive instructional community with rich practical experiences and meaningful professional partnerships that motivate our students to become highly competent scientist practitioners.

1. Present theoretical and practical experiences which prepare graduates to function effectively as counselors or administrators of counseling programs

Outcomes Achieved/Results

- Successful completion of related courses (HDSV 602, 612, 650, 736, 738, 740, 743, 750, 760, 764, 765, 770, 775, 780, 790, 799)
- Successful matriculation through the program (benchmarking)
- Passing the departmental comprehensive examination
- Passing the rehabilitation counseling program comprehensive examination (for Rehabilitation Counseling students only)

Assessment Measurements

- As outlined in syllabi *
- HDSV Student Evaluation Form
- Counselor Preparation Comprehensive Examination (CPCE)
- Rehabilitation Counseling Examination (RCE)

Assessment Procedures

- As outlined in syllabi *
- Faculty review (HDSV Student Evaluation Form)
- CPCE offered three times a year
- RCE offered three times a year

Administration of Assessment Procedures

- Syllabi developed by individual faculty with chairperson overview and approval
- Bi-annual faculty review of students, with HDSV Student Evaluation Form, and related benchmarking letters
- Tri-annual administration of CPCE and RCE; offered within the department and administered by faculty person

Program Improvements

- Bi-annual faculty retreat
- Consistency among syllabi regarding course requirements (e.g., supervision)
- Discussions concerning an on-line review course for departmental comps.

2. Encourage the spirit of inquiry and the production and utilization of research among both faculty and students

Outcomes Achieved/Results

- Successful completion of related courses (HDSV 740, 750, 760, 764, 770, 775, 780, 790, 799)
- Successful matriculation through the program (benchmarking)
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3. Produce counselors who use appropriate, culturally sensitive, intervention strategies and skills in working with clients

Outcomes Achieved/Results

- Successful completion of related courses (HDSV 602, 736, 740, 750, 760, 765, 780, 790, 799)
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4. Develop an awareness and understanding of problems and professional issues, as well as legal and ethical concerns in the counseling profession

Outcomes Achieved/Results

- Successful completion of related courses (HDSV 602, 612, 640, 736, 740, 750, 760, 765, 770, 775, 780, 790, 799)
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5. Develop the characteristics, personal qualities, and levels of integrity necessary to meet professional standards.

Outcomes Achieved/Results

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6. Provide opportunities for planned periodic self-evaluation and the development of greater self-understanding, as well as the qualities of openness, tolerance, and acceptance of self and others.

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7. Develop and provide a multicultural environment that fosters skills necessary for professional counseling in a diverse society.

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*Syllabi requirements align with CACREP, CORE, NCATE, and NCDPI standards.

This document is hereby submitted on **April 24, 2008** by **Dr. Tyra Turner Whittaker**,
Program Coordinator, Human Resources (Rehabilitation Counseling) Program.

Signature

Date