



NEWS/INFO/REPORTS

## Chronology, Reports, and Information

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Below is an annotated reverse chronology of **University Studies (UNST) Committee** work on the review of the previous NC A&T General Education program, the development and implementation of a new University Studies curriculum, and special presentations, activities, and publicity surrounding the University Studies program. The chronology includes links to documents, proposals, and reviews produced by the UNST Committee, as well publications and resources about University Studies developed by others.

Please note that all documents are provided as pdf (portable document format) documents. You will need Adobe Acrobat Reader to view them. You can download a free copy from the [Adobe website](#).

### University Studies Review Committee Vision: Conceptual Framework for University Studies

These documents reflect the vision for the University Studies program as conceptualized and developed by the University Studies Committee. The committee's vision was informed by committee research, national general education reform initiatives, and feedback from individual faculty members and administrators, as well as departments and schools/colleges

- [University Studies preamble, guiding principles, and curriculum structure](#)
- [University Studies foundation-level courses](#)
- [University Studies theme-based courses](#)
- [University Studies program administration](#)

2006-2007 Academic Year

Phase III: Implementation/Dissemination of Program

#### August 2006

##### University Studies Begins Implementation

University Studies is fully implemented for the first time, focusing on the Foundation-level courses. All first-time freshman students entering NC A&T in fall, 2006 are enrolled in University Studies courses. Thematic-cluster courses will be further developed during the 2006-2007 academic year and be offered for the first time in fall, 2007.

#### August 2006

##### University Studies Administrative/Faculty Offices Located in Hines Hall

Amid campus-wide renovation the University Studies administrative and faculty offices moved to the first floor of Hines Hall just prior to fall classes starting.

#### August 2006

##### University Studies Teaching/Learning Workshop

The Academy for Teaching and Learning led a two-day teaching-learning workshop for University Studies faculty focusing on course design, active student learning, effective teaching pedagogies, and assessment of student learning. Adjunct and tenure-track faculty members, along with graduate student teaching assistants, participated in the workshop. Course-based teams held initial team meetings and initiated plans for regular team meetings throughout the semester.

#### Summer 2006

##### Preparations for Launch of University Studies

##### Parents and Incoming Freshman Introduced to University Studies at Freshman Orientation Sessions

Dean Joseph Graves and Associate Dean Deborah Barnes met regularly with faculty members in preparation for the full implementation of University Studies in fall, 2006. Dr. Barnes worked with faculty members in the Critical Writing and African-American Experience courses to prepare these courses for implementation in fall, 2006. Dean Graves worked with faculty teaching the Analytical Reasoning course, which was offered as a pilot course during summer, 2006. The Contemporary World course has been pilot-taught by a team of five History professors since spring, 2005. Faculty members worked on revising syllabi, course materials and teaching strategies.

During the summer parents and incoming freshman are introduced to University Studies during Freshman Orientation sessions.

2005-2006 Academic Year

Phase II: Curriculum Revision/New Faculty Members/Pilot Courses

#### May 2006

##### FUTURES Presentation

University Studies Dean Joseph Graves delivered a presentation on University Studies at the May, 2006 FUTURES retreat. University Studies was also prominently featured in the 2006 FUTURES progress report. Both the presentation and the report can be accessed below.

- [FUTURES Retreat 2006 Presentation](#)
- [FUTURES Brochure](#)

#### Spring 2006

##### Associate Dean of University Studies Appointed

Dr. Deborah H. Barnes hired and appointed Interim Associate Dean of University Studies. Dr. Barnes will assist Dean Joseph Graves with administrative oversight of the University Studies curriculum.

**Spring 2006****University Studies Hires Faculty Members for Critical Writing Course**

University Studies hires instructors to teach the UNST 110: Critical Writing course. Many of these instructors previously taught ENGL 100/101 courses in the English department. All applicants were required to participate in a competitive, open hiring process.

**January/February 2006****University Studies Presentations at National, Regional Meetings**

Joseph Graves Jr., dean of University Studies, Sanjiv Sarin, associate dean in the College of Engineering, and Scott Simkins, director of the Academy for Teaching and Learning, led a panel presentation on general education reform with administrators from Butler University at the American Association of Colleges and Universities' (AAC&U) national meeting in Washington, D.C. Graves, Simkins and Karen Hornsby, assistant professor of philosophy and interim director of the Liberal Studies Program, led a workshop session on University Studies at The Collaboration for the Advancement of College Teaching and Learning spring conference, "Building A Learning-Centered Institution," in Minneapolis.

- [AAC&U National Meeting Presentation](#)

**December 2005****University Studies Hires Faculty Members for Analytical Reasoning Course**

University Studies hired three tenure-track faculty members to teach the UNST 120: Analytical Reasoning course. These faculty members will be piloting these courses in summer, 2006. An additional tenure-track faculty member will join the faculty team teaching the UNST 130: The Contemporary World.

**November 2005****Faculty Senate Approves University Studies Thematic Clusters and Courses**

The Faculty Senate approved the Thematic Clusters, courses included in each cluster, and 22 new thematic courses at its meeting on Nov 29, 2005. The University Studies curriculum, Foundation courses, and Thematic Clusters have now all been approved by the Faculty Senate. The University Studies curriculum will be fully implemented beginning in the fall, 2006 semester.

**October 2005****University Studies Procedures for Developing New Thematic Clusters Outlined**

The University Studies Committee has developed procedures for developing new Thematic Clusters. Anyone interested in proposing a new cluster theme should consult the document linked below. The University Studies Committee developed these procedures in April, 2005.

- [Procedures for developing new Thematic Clusters](#)

**October 2005****University Studies Thematic Cluster Course Certification Form Developed**

The University Studies Committee has developed a Thematic Cluster Course Certification form that is to be used by departments interested in having a new or existing course included in University Studies Thematic Clusters. The Course Certification form and associated documents are first reviewed by the University Studies Faculty Roundtable. If supported by the Faculty Roundtable the documents are sent to the Faculty Senate for curriculum approval.

- [Thematic Cluster Course Certification Form \(Word format\)](#)

**September/October 2005****University Studies Thematic Cluster Curricular Change Package****Prepared and Submitted to Faculty Senate New Programs and Curriculum Committee**

The University Studies Review Committee developed and submitted a Curricular Change package seeking approval of the 24 thematic courses developed as part of the summer 2005 University Studies Course Development Project as well as the four initial Thematic Clusters and accompanying theme-related courses. The package also contains additional new thematic courses developed since summer 2005 and currently-offered courses being considered as part of the thematic clusters.

- University Studies Thematic Cluster [Curricular Change Forms and Supporting Information](#) submitted to Faculty Senate for discussion and vote at its November meeting

**September 2005****NC A&T Board of Trustees Endorses University Studies Curriculum and Implementation**

The NC A&T Board of Trustees passed a resolution at its September 21, 2005 meeting endorsing the University Studies curriculum and its implementation beginning in fall, 2006.

**September 2005****University Studies Course Development Showcase**

University Studies course development teams participating in the summer 2005 University Studies Course Development project displayed posters illustrating their courses and answered questions from attendees during the University Studies Course Development Showcase held in Stallings Ballroom on Sept. 7 from 3-5 p.m. In addition to poster presentations, six teams presented their course development experience to the audience and fielded questions from attendees. The entire University community was invited to the Showcase.

**August 2005****University Studies Dean Named**

**Joseph L. Graves, Jr.** has joined NC A&T as the Dean of University Studies, a new administrative position created to manage and direct the new University Studies program. He is featured in the [August 26 edition of the Aggie Report](#). Prior to being named Dean, Dr. Graves was the University Core Director and Professor of Biological Sciences at Fairleigh Dickinson University and Professor of Evolutionary Biology at Arizona State University West. His research concerns the evolutionary genetics of postponed aging and biological concepts of race in humans. He is the author of *The Emperor's New Clothes: Biological Theories of Race at the Millennium*, and *The Race Myth: Why We Pretend Race Exists in America*. He was elected a Fellow of the American Association for the Advancement of Science in 1994.

**July 2005****Aggie Report Special Edition Focuses on University Studies Course Development**

A special edition of the **Aggie Report** focusing on the summer, 2005 University Studies Course Development project was published in July, 2005. The edition features participating faculty, course teams and titles, and stories and comments about the summer project.

- [View this special edition of the Aggie Report](#)

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2004-2005 Academic Year

Phase II: Curriculum Revision/Course Development

**May/June 2005****University Studies Course Development**

More than seventy-seven faculty members representing all six colleges/schools worked in interdisciplinary teams during May and June, 2005 to develop/revise twenty-seven University Studies courses. The project, led by Scott Simkins, Interim Director of the Academy for Teaching and Learning, was aimed at developing dynamic course materials, student-centered teaching strategies, and formative/summative assessment plans for the 27 courses. Some of these courses will be offered as pilot courses during the 2005-2006 academic year.

**April 2005****Faculty Senate Approves University Studies Curricular Change Package**

The Faculty Senate approved the University Studies Curricular Change package at its meeting on Tuesday, April 26. The Faculty Senate approved five Foundation-level UNST courses and the overall structure of the UNST program (overall credit hours, Foundation courses, and 12 credits of UNST electives). See the **UNST Curricular Change Package** link below for more specific information. The Faculty Senate will take up the issue of Thematic Clusters and theme-based courses in fall, along with revised Curriculum Guides from each department implementing the new University Studies curriculum.

**April 2005****Faculty Senate to Discuss, Vote on University Studies Curricular Change Package**

The Faculty Senate will discuss and vote on the University Studies Curricular Change package at its meeting on Tuesday, April 26. The Faculty Senate meets in Webb Hall Auditorium at 3 p.m. and all faculty members and administrators are encouraged to attend. The Curricular Change package submitted to the Faculty Senate for discussion and approval is provided below (and in the box at the top of this page):

- University Studies [Curricular Change Forms and Supporting Information](#) submitted to Faculty Senate for discussion and vote at its April 26, 2005 meeting

**April 2005****Faculty Senate New Programs and Curriculum Committee Approves University Studies Curricular Change Package (with modifications)**

The Faculty Senate New Programs and Curriculum Committee approved the proposed University Studies curricular framework and Foundation course proposals - with modifications - at its April 21, 2005 meeting. References to thematic clusters, cluster themes, and thematic courses were removed from the original proposal submitted to the Curriculum Committee. The amended proposal passed. Theme-related issues will be discussed and voted on by the Faculty Senate in fall, 2005. The full Faculty Senate will discuss and vote on the revised University Studies Curricular Package at its April 26 meeting.

**April 2005****University Studies Course Development Grants**

Twenty-five course University Studies development proposals were submitted for review; twenty-one proposals were selected for funding during summer, 2005. These proposals represent 77 faculty members who will work in teams with the Academy for Teaching and Learning during May and June to develop course materials, student-centered teaching strategies, and formative/summative assessment plans for the courses they are developing. More than \$250,000 is being invested in this course/teaching development initiative.

**March/April 2005****University Studies Curricular Change Package Submitted to Faculty Senate New Programs and Curriculum Committee**

The University Studies Review Committee submitted a Curricular Change package to the Faculty Senate New Programs and Curriculum Committee for discussion and approval at its April meeting. The Curricular Change package submitted to the Curriculum Committee is available below:

- University Studies [Curricular Change Forms and Supporting Information](#) submitted to Faculty Senate New Programs and Curriculum Committee for discussion and vote at its April 21, 2005 meeting

**March 2005****Town Hall Meetings**

Two Town Hall Meetings were held on March 14 and 15 to provide additional opportunities for faculty members to shape the ongoing development of the proposed University Studies curriculum. Meeting dates, times, and locations are listed below:

- 11 AM - 1 PM on Monday, March 14, 2005 in McNair Auditorium
- 1 PM - 3 PM on Tuesday, March 15, 2005 in the New Classroom Building Auditorium

**March 2005****Call for Proposals - UNST Course Development**

The University Studies Committee invites proposals from faculty teams to support the implementation of the new University Studies (UNST) core curriculum. Proposals must be submitted by teams of 4-5 faculty members. Preference will be given to teams that involve faculty from multiple disciplines. Team members of selected proposals will be expected to work together on campus during May-June 2005 and will receive a stipend ranging from \$4,000 to \$5,000. Two faculty teams focusing on thematic courses will have the opportunity to participate in a week-long

residential workshop at Appalachian State University working with faculty in their Interdisciplinary Studies program. This workshop will be held May 15-20, 2005. Scott Simkins, director of the Academy for Teaching and Learning, will coordinate course development activities and associated faculty development related to this project.

- [Call for Proposals - University Studies Course Development Support](#)

#### February 2005

##### University Studies Implementation Delayed until Fall, 2006

In a presentation to the Faculty Senate, followed by a letter to the faculty (dated February 24), the Chancellor announced that full implementation of the University Studies curriculum will be postponed until fall, 2006. The letter to the faculty also includes a timeline for Faculty Senate approval of the University Studies structure, Foundation courses, theme-based courses, and revised departmental curriculum guides. Hiring of a Dean of University Studies and University Studies faculty is continuing as planned, as well as faculty support for course development.

#### February 2005

##### University Studies *Transition Guide* Developed

A Transition Guide has been developed to assist departments in making the transition to the new University Studies program. In addition, revised versions of the basic University Studies documents are available on the web.

#### January/February 2005

##### Departmental Curriculum Guides Revised to Meet new University Studies Requirements

In January and February departments revised curriculum guides for their individual programs in anticipation of submitting these curriculum guides to the University Faculty Senate Curriculum Committee in February for discussion and approval.

#### January 2005

##### University Studies Presentation at Faculty Senate

The University Studies co-chairs, Bob Davis and Sanjiv Sarin, presented the UNST curriculum structure to the Faculty Senate for information purposes. The UNST committee hopes to present the UNST curriculum and thematic clusters at the March Faculty Senate meeting for Senate approval. The UNST committee will submit the full UNST curriculum to the Faculty Senate Curriculum Committee in February.

#### January 2005

##### University Studies Faculty and Dean Job Announcements Released

Position announcements for University Studies faculty positions and University Studied Dean have been developed and posted on the NC A&T Department of Human Resources web site. In addition, these position announcements have been advertised in a variety of national and local publications, including the *Chronicle of Higher Education* and *Black Issues in Higher Education*. Job announcements/position descriptions are available below.

- [University Studies Faculty Positions](#)
- [University Studies Dean Position](#)

#### January 2005

##### University Studies Faculty and Dean Search Committees Appointed

Provost Carolyn Meyers has appointed interdisciplinary search committees to evaluate applications for new UNST faculty and a new Dean of University Studies. The committee members are listed below:

##### Dean of University Studies Search Committee

- Dr. Alton Thompson (Chair)
- Dr. Robert Davis (UNST Ex-Officio)
- Dr. Solomon Billlign
- Dr. Olen Cole
- Dr. Sandra Hicks
- Dr. Olenda Johnson
- Dr. Samuel Moseley
- Dr. Kathy Kea
- Dr. John Kelly
- Dr. Judy Rashid

##### University Studies Faculty Search Committee

- Dr. Rita Lamb (Chair)
- Dr. Sanjiv Sarin (UNST Ex-officio)
- Dr. Claude Barnes
- Dr. Shirley Bell
- Dr. Kathy Cousins-Cooper
- Dr. Lisa Gueldenzoph
- Dr. Karen Hornsby
- Dr. Perry Howard
- Dr. Peter Meyers
- Dr. Craig Rhodes
- Dr. Myra Shird

#### January 2005

##### Role of Faculty Roundtable

The Faculty Roundtable, a faculty committee consisting of representatives from each school/college (one elected, one appointed by the Dean), will play an important role in the development, assessment, and administration of the University Studies curriculum. This group convened for the first time in January, 2005.

- [Role of the Faculty Roundtable](#)

#### January 2005

##### Interdisciplinary Studies / Assessment Workshops

##### Peggy Maki and Terry Rhodes

The Academy for Teaching and Learning sponsored a two-day (Jan. 12-13) series of workshops focusing on interdisciplinary teaching/learning and assessment of learning outcomes. The workshops were led by Dr. Peggy Maki and Dr. Terry Rhodes, nationally-acclaimed scholars and workshop leaders in general education. Peggy Maki is a former Senior Scholar and Director of Assessment at the American Association for Higher Education (AAHE). She is the author of "Assessing for Learning," recently published (2004) by Stylus Publishing and AAHE. Terry Rhodes oversees the development and assessment of Portland State University's award-winning interdisciplinary University Studies curriculum. The NC A&T University Studies program is based on the Portland State model of general education. Use the links below to access PowerPoint presentations and handouts from the

workshops.

- Maki/Rhodes workshop presentations and handouts are available at the Academy for Teaching and Learning web site, <http://www.ncat.edu/~atl/programs/atlworkshops/>. [Click here to access these resources.](#)

#### January 2005

##### Presentation to FUTURES Advisory Council

On January 11 Sanjiv Sarin, UNST committee co-chair, provided the FUTURES Advisory Council with an update on recent curriculum issues related to the development of the University Studies program. Specific attention was paid to the development of freshmen-level inquiry courses.

#### December 2004 / January 2005

##### Job Postings for University Studies Faculty and Dean of University Studies

The University Studies Committee is soliciting candidates for University Studies faculty positions and a newly-created Dean of University Studies. Faculty teaching University Studies courses will have joint appointments in a current department and University Studies. The Dean of University Studies will oversee all aspects of the University Studies curriculum, including program development and assessment. See the links below for official position announcements.

- [Position Announcement, University Studies Faculty Positions](#)
- [Position Announcement, Dean of University Studies](#)

#### December 2004

##### Faculty Roundtable Members Selected

The University Studies Faculty Roundtable is made up of one elected and one appointed faculty member from each school/college and is responsible, along with the Dean of University Studies, for overseeing the development and assessment of the University Studies curriculum. The Faculty Roundtable helps set policies related to the University Studies curriculum, make decisions about courses admitted to the University Studies program, and assess learning outcomes in these courses. Within the next year the Faculty Roundtable will assume oversight duties from the current University Studies Committee, which will then become an advisory group. Initial Faculty Roundtable members include:

**School of Agriculture** - Godfrey Ejimako, Tracy Hanner  
**College of Arts and Science** - Millicent Brown, Nita Dewberry  
**School of Education** - Anthony Graham, Loury Floyd  
**College of Engineering** - Devdas Pai, DeRome Dunn  
**School of Business and Economics** - Japhet Nkonge, Lisa Gueldenzoph  
**School of Nursing** - Mary Wall, Crystal Cody-Conner  
**School of Technology** - Shelia Rowe, Craig Rhodes

#### December 2004

##### Initial Thematic Clusters and Cluster Teams Determined

Based on feedback from the November, 2004 Town Hall Meetings, revised versions of the initial set of thematic clusters, along with cluster team members, have been determined (see "Key University Studies documents" above). The University Studies curriculum will start with four broad thematic clusters in fall, 2005. The initial themes are listed below (the exact titles may be revised as the cluster teams further develop the themes):

- Science + Technology = Progress?
- Energy, Environment and Justice
- Health, Lifestyles and the Human Condition
- Community and Conflict (Preparation for Peace)

#### December 2004

##### University Studies Committee Seeks NC A&T Faculty Senate Endorsement of University Studies Curriculum Structure

The University Studies Committee meets with Faculty Senate President Alvin Keyes and Vice President Gwen Highsmith-Quick regarding Faculty Senate approval of the University Studies curriculum structure. The Faculty Senate will take up this issue at its January meeting.

#### November/December 2004 and January, 2005

##### Departmental Meetings

Co-chairs of the University Studies Committee are meeting with all departments on campus to outline the proposed University Studies curriculum structure and thematic clusters.

#### November, 2004

##### Town Hall Meetings - University Studies Progress/Thematic Cluster Input

The University Studies (UNST) Committee held [two Town Hall Meetings](#) - on Monday, November 15 from 3-5 p.m. in the New Classroom Building Auditorium and on Tuesday, November 16 from 3-5 p.m. in McNair Auditorium to [present an update on its progress and to present a proposed curriculum structure](#). Proposed thematic clusters for fall, 2005 were presented and discussed. After discussion by the UNST Committee the initial set of thematic clusters selected for implementation in fall, 2005 will be listed in the "Key University Studies documents" above.

#### October, 2004

##### Aggie Reporter - Special Issue on University Studies

The October 28, 2004 issue of the *Aggie Report* was devoted solely to University Studies.

- [See "the rest of the story"](#)

#### October, 2004

##### "Chancellor and Friends" Interview with Provost Carolyn Meyers

Bob Davis and Sanjiv Sarin, co-chairs of the University Studies Committee, were featured guests on the October 14, 2004 "Chancellor and Friends" radio show. Provost Carolyn Meyers, filling in for Chancellor Renick, conducted a wide-ranging interview on the new University Studies curriculum.

- [Listen to the show!](#)



**September, 2004****NC A&T Faculty Senate Endorses "University Studies" Learning Objectives and Curriculum Framework**

The NC A&T Faculty Senate formally endorsed the revised general education Preamble, Learning Objectives and Curriculum Model (see March, 2004 below), as well as the name change from General Education to University Studies.

**September, 2004****Call for Proposals - Pilot University Studies Courses for Spring, 2005**

We are seeking proposals for the development of new courses to be offered in spring, 2005 that meet the new University Studies learning objectives. We especially seek proposals that are integrative, interdisciplinary, and team-taught. We also encourage course proposals for linked courses that provide an opportunity to develop student learning communities. Proposal criteria are listed in the call for proposals.

- [Call for Proposals - Pilot University Studies Courses for Spring, 2005](#)

**September, 2004****Draft of Proposed University Studies Curriculum Structure**

**A proposed University Studies curriculum structure was distributed at the Sept. 15 full committee meeting, including ideas for potential thematic clusters of courses.**

- [Draft - Proposed University Studies Curriculum Structure](#)

**September, 2004****Workshop for Faculty Currently (Fall, 2004) Offering Pilot University Studies Courses**

Scott Simkins (Academy for Teaching and Learning) led a workshop on Sept. 7 for the fifteen faculty members currently teaching University Studies pilot courses. The workshop provided an opportunity for faculty to give an update on their revised courses and focused on assessment of student learning.

- [Notes from the faculty workshop](#)

**September, 2004****General Education Revision Timeline - Revised**

A comprehensive timeline for general education revision activities for the 2004-2005 academic year was distributed at the Sept. 1 General Education Full Committee meeting. The timeline is available below.

- [2004-2005 General Education Revision Timeline](#)

**August, 2004****Pre-Proposal Workshop / Pilot Univ. Studies Course Development for Spring, 2005**

The Academy for Teaching and Learning will be offering a pre-proposal workshop for faculty members considering developing a pilot University Studies course for spring, 2005. This workshop will be held on Thursday, Sept. 16, from 3-5 p.m. in Dowdy 304 and will help you develop a proposal for the new University Studies (General Education) program to be implemented in Fall, 2005. Faculty with competitively selected proposals will receive compensation in the form of release time or stipend.

Faculty from all schools and colleges are welcome. To register for the workshop, please send an email, including your name and department, to [sarin@ncat.edu](mailto:sarin@ncat.edu) by August 23, 2004. A flyer announcing this workshop was distributed at the opening-day Chancellor's Address and is available via the link below.

- [Pre-proposal workshop flyer](#)

**Summer, 2004****Pilot Course Development for Fall, 2004**

During the summer of 2004, fifteen North Carolina A&T State University faculty members were given modest stipends to revise current general education-related courses based on the new NCAT general education learning objectives and the need for greater interdisciplinarity in the general education curriculum. These revised courses are being offered for the first time in fall, 2004. The faculty members are listed below, along with the revised courses. In addition, five faculty members from the Dept. of History received stipends to revise the HIST 101 course as part of a UNC-wide initiative on "Large-Enrollment Course Redesign." This course redesign is also taking into account the new general education learning objectives and will be offered for the first time in spring, 2005.

- Jason DePolo - ENGL 100: Ideas and their Expression I
- Shirley Bell - ENGL 101: Ideas and their Expression II
- Myra M. Shird - SPCH 250: Fundamentals of Speech Communication
- Nita M. Dewberry - FOLA 104: Elementary Spanish I
- Kathy Cousins-Cooper - MATH 101: Fundamentals of Algebra and Trigonometry I
- Thomas Clarke - MATH 420: History of mathematics
- Andrew Goliszek - BIOL 100: Biological Science
- Chuck Stone - PHYS 101: Introduction to Astronomy
- Millicent E. Brown - HIST 334: Honors 20th and 21st Century Women Activists of the World
- Conchita Ndege Kemei - HIST 320: African history through art and archeology
- Karen Hornsby - PHIL 260: Introduction to Philosophy
- Claude Barnes - POLI 200: An introduction to American Government
- Ray Hawkins - COMP 390: Social Implications of Computing
- Peggy Fersner and Godfrey Gale- AGEN 216: GIS in Engineering and Natural Resources
- Godfrey Uzochukwu - EASC 201: The Earth - Man's Environment

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2003-2004 Academic Year

Phase I: Curriculum Review

**March, 2004 and May, 2004****Association of American Colleges and Universities (AAC&U)****Institute on General Education****Application Narrative (March) and Final Team Report (May, 2004)**

North Carolina A&T State University was selected to participate in the AAC&U's annual Institute on General Education in Newport, RI from May 21-26, 2004 based on a competitive proposal process. NC A&T was one of 31 universities, colleges, and community colleges from across the U.S. selected to participate (out of 51 applicants). The purpose of the Institute is for university teams to meet and work on program development, share ideas with other teams, participate in workshops related to general education topics, and meet with Institute faculty who are nationally recognized experts in general education revision. The team's application narrative (outlining the history, goals, and objectives of the curriculum review process at NC A&T), as well as the team's Institute final report (outlining action items for the 2004-2005 academic year) are available below.

- [AAC&U Application Narrative \(March, 2004\)](#)
- [AAC&U Institute on General Education Final Report \(May, 2004\)](#)

#### **March, 2004**

##### **Revised General Education Purpose, Guiding Principles, and Learning Objectives**

Based on input from the Town Hall meetings in October, 2003, the General Education Core Curriculum Review Committee (GECCRC) has revised the general education learning objectives and developed a mission statement and guiding principles for the general education core curriculum. The GECCRC is seeking endorsement of the learning objectives, mission statement, and guiding principles from each School and College during the spring, 2004 semester.

- [Revised Learning Objectives, Mission Statement, and Guiding Principles](#)

#### **January, 2004**

##### **Progress Report for Fall 2003**

##### **General Education Core Curriculum Review Committee**

This report summarizes the activities of the General Education Core Curriculum Review Committee (GECCRC) during the fall, 2003 semester. The report includes a summary of faculty responses from October Town Hall meetings to the committee's draft general education learning objectives, departmental credit hour constraints on general education courses, and an updated timetable of spring, 2004 GECCRC activities. ([Report](#))

#### **October, 2003**

##### **School/College Town Hall Meetings**

##### **Feedback on Preliminary Draft of General Education Learning Objectives**

The General Education Review Committee conducted a series of Town Hall meetings by School/College during October, 2003 to solicit feedback from faculty on the initial draft of General Education Objectives. A summary of faculty comments is provided at the following link:

- [Summary of Town Hall meetings on Gen. Ed. objectives](#)

#### **September, 2003**

##### **Letter from Provost Meyers to Deans/Dept. Chairs requesting departmental discussion of General Education issues**

Letter requesting departments to discuss issues related to General Education review, including number of hours available for General Education, links between General Education and the major, and the initial draft of General Education program objectives. Departments are requested to discuss these issues during September in preparation for School/College-based Gen. Ed. Town Hall Meetings in October. ([Letter](#) | [Supporting Documents](#))

#### **August, 2003**

##### **General Education Review Plan**

General outline of the General Education review and revision plan from summer, 2003 through fall, 2005. Also includes the cover letter to faculty distributed at the August, 2003 Faculty-Staff Institute ([Review Plan](#) | [Letter to Faculty](#))

##### **2002-2003 Academic Year (Phase I: Curriculum Review)**

#### **May, 2003**

##### **General Education Program Objectives (Initial Draft)**

Initial draft of General Education program objectives, including expected outcomes. Intended for university-wide discussion. It is expected that the objectives and expected outcomes will be revised based on faculty feedback during fall, 2003.

- [General Education Objectives](#)

#### **April, 2003**

##### **General Education Core Curriculum Review Committee Response to External Consultants' Report**

Includes the Committee's responses to the External Review Committee's recommendations for improving the General Education program.

- [Report](#)

#### **October, 2002**

##### **External Review Team Report**

This report is not available online; hard copy only - available by request to chair of committee.

#### **June, 2002**

##### **General Education Core Curriculum Review Committee Summary Report**

Provides the results of the Committee's semester-long study of the current NCAT general education core curriculum, including comparisons with peer institutions, faculty comments, and feedback from student focus groups.

- [Report](#)

#### **Winter/Spring 2002**

##### **General Education Core Curriculum Review Committee Formed**

Provost Carolyn Meyers forms the General Education Core Curriculum Review Committee to review current NC A&T general education core curriculum based on national best practices and comparisons with peer institutions.

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