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# University Studies North Carolina A&T State University

[www.ncat.edu/~univstud](http://www.ncat.edu/~univstud)

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## Foundation Courses

The UNST core requires five Foundation Courses (13 credit hours). These courses develop the basic framework of the University Studies curriculum and focus on the four major goals of the UNST program: broad-based critical-thinking skills; effective written and oral communication of ideas; appreciation for diverse cultures; and commitment to ongoing civic engagement and social responsibility. The Foundation courses emphasize formative and summative assessment, active learning, and introduction to interdisciplinary thinking.

### **UNST 100: University Experience 1(1-0)**

*Course Description:*

This seminar will emphasize the role of the University Studies program and present a broad overview of the curriculum structure and rationale, including an introduction to a variety of interdisciplinary themes within the UNST program. Introductory discussions on ethics, wellness and healthy lifestyles, diversity and civic engagement will be included.

**UNST Learning Objectives: 10, 14, 16, 17**

### **UNST 110: Critical Writing 3(3-0)**

*Course Description:*

This course introduces students to reading comprehension and the writing process. Students will read and evaluate selected texts and develop critical thinking abilities through writing and speaking. Students will engage in formal and informal writing, pay attention to grammar and conventions of standard written English, revise drafts and respond to constructive feedback. All students will develop a writing portfolio for course assessment.

**UNST Learning Objectives: 1, 2, 3, 4.**

### **UNST 120: The Contemporary World 3(3-0)**

*Course Description:*

This course examines the social, economic, political, and cultural roots of the contemporary world. It focuses on the major developments, events, and ideas that have shaped world societies since the beginning of the twentieth century. Close attention will be given to concepts and categories that allow students to grasp the nature and development of the contemporary world, thus providing them with a framework to understand the global experience in our times. The course will help students develop critical thinking skills in their oral and written work and learn to use information technology effectively.

**UNST Learning Objectives: 1, 2, 11, 12.**

### **UNST 130: Analytical Reasoning 3(3-0)**

*Course Description:*

This survey course gives students an overview of scientific, quantitative and logical reasoning to prepare them to interpret and solve problems encountered in everyday life. Students will consider concepts from logic and the scientific disciplines including life, social and physical sciences. The scientific method and a variety of analytical approaches will be explored, including numerical, graphical, verbal/logical, and algebraic.

**UNST Learning Objectives: 5, 6, 7, 8.**

### **UNST 140: The African American Experience: An Interdisciplinary Perspective 3(3-0)**

*Course Description:*

This interdisciplinary course introduces students to the important contributions made and challenges faced by people of African descent in America and the Global Community. This course will focus on oral, written and visual means of expression as a basis for discussion, analysis and debate.

**UNST Learning Objectives: 9, 13, 14, 15.**

During fall 2005 the following courses will be cross-listed with UNST 140 and can be used to fulfill this requirement:

- ENGL 333: Survey of Afro-American Literature
- ENGL 334: African-American Literature II
- HIST 201: African-American History to 1877
- HIST 202: African-American History Since 1877
- HIST 416: History of African-American Culture
- POLI 220: Blacks in the American Political System
- SOWK 414: Black Experience