GENERAL INFORMATION

North Carolina Agricultural and Technical State University

HISTORICAL STATEMENT

North Carolina Agricultural and Technical State University was established as the A. and M. College for the "Colored Race" by an act of the General Assembly of North Carolina ratified March 9, 1891. The act read in part:

That the leading object of the institution shall be to teach practical agriculture and the mechanic arts and such branches of learning as relate thereto, not excluding academical and classical instruction.

The College began operation during the school year of 1890-91, before the passage of the state law creating it. This curious circumstance arose out of the fact that the Morrill Act passed by Congress in 1890 earmarked the proportionate funds to be allocated in bi-racial school systems to the two races. The A. and M. College for the White Race was established by the State Legislature in 1889 and was ready to receive its share of funds provided by the Morrill Act in the Fall of 1890. Before the college could receive these funds, however, it was necessary to make provisions for Colored students. Accordingly, the Board of Trustees of the A. and M. College in Raleigh was empowered to make temporary arrangements for these students. A plan was worked out with Shaw University in Raleigh where the College operated as an annex to Shaw University during the years 1890-1891, 1891-1892, and 1892-1893.

The law of 1891 also provided that the College would be located in such city or town in the State as would make to the Board of Trustees a suitable proposition that would serve as an inducement for said location. A group of interested citizens in the city of Greensboro donated fourteen acres of land for a site and $11,000 to aid in constructing buildings. This amount was supplement by an appropriation of $2,500 from the General Assembly. The first building was completed in 1893 and the College opened in Greensboro during the fall of that year.

In 1915 the name of the institution was changed to The Agricultural and Technical College of North Carolina by an Act of the State Legislature.

The scope of the college program has been enlarged to take care of new demands. The General Assembly authorized the institution to grant the Master of Science degree in education and certain other fields in 1939. The first Master's degree was awarded in 1941. The School of Nursing was established by an Act of the State Legislature in 1953 and the first class was graduated in 1957.

The General Assembly repealed previous acts describing the purpose of the College in 1957, and redefined its purpose as follows:

"The primary purpose of the College shall be to teach the Agricultural and Technical Arts and Sciences and such branches of learning as related thereto, the training of teachers, supervisors, and administrators for the public schools of the State, including the preparation of such teachers, supervisors and administrators for the Master's degree. Such programs of a professional or occupational nature may be offered as shall be approved by the North Carolina Board of Higher Education, consistent with the appropriations made therefor."

The General Assembly of North Carolina voted to elevate the College to the status of a Regional University effective July 1, 1967.

On October 30, 1971, the General Assembly ratified an Act to consolidate the Institutions of Higher Learning in North Carolina. Under the provisions of this Act, North Carolina Agricultural and Technical State University became a constituent institution of The University of North Carolina effective July 1, 1972.

Six presidents have served the Institution since it was founded in 1891. They are as follows: Dr. J. O. Crosby, (1892-1896), Dr. James B. Dudley, (1896-1925), Dr. F. D. Bluford (1925-1955), Dr. Warmoth T. Gibbs (1956-1960), Dr. Samuel DeWitt Proctor, (1960-1964), and Dr. Lewis C. Dowdy, who was elected President April 10, 1964. Dr. Cleon F. Thompson, Jr., served as Interim Chancellor of the Institution from November 1, 1980 until August 31, 1981. Dr. Edward B. Fort assumed Chancellorship responsibilities on September 1, 1981.

MISSION, PURPOSE AND GOALS OF THE UNIVERSITY

North Carolina Agricultural and Technical State University is one of the State's two land-grant institutions and is a Comprehensive University I offering degree programs at the baccalaureate and master's levels. It has one of three engineering schools in the University of North Carolina, through which it offers a broad range of programs at both the undergraduate and master's levels and now, in association with North Carolina State University, a
cooperative Ph.D. program. It, thus, is a participating institution in the Microelectronics Center of North Carolina. It has one of only two schools of agriculture in North Carolina, and its teaching and research programs in animal science have been developed as a related activity to the School of Veterinary Medicine. In these and other specialized areas of activity in fields of science and technology, North Carolina A & T State University conducts major sponsored program research activities.

For the present planning period (1992-1997), the University will continue to place emphasis on strengthening its programs in engineering, the sciences, and technology. The University is also authorized to plan, in conjunction with the University of North Carolina at Greensboro, a joint master's degree program in social work.

The purpose of the University is to provide an intellectual setting where students in higher education may find a sense of identification, belonging, responsibility, and achievement that will prepare them for roles of leadership and service in the communities where they will live and work. In this sense, the University serves as a laboratory for the development of excellence in teaching, research and public service.

The program of the University focuses on the broad fields of agriculture, engineering, technology, business, education, nursing, the liberal arts and science.

The major goals of the University as approved by the faculty in 1988 are as follows:
1. To help students to improve their interpersonal and communication skills
2. To insure adequate career preparation for students that will enable them to lead productive lives.
3. To develop innovative instructional programs that will meet the needs of a diverse student body and the expectations of the various professions.
4. To maintain an environment which fosters quality instruction and encourages the further professional development of faculty and staff which supports the ideals of academic freedom and shared governance.
5. To assist students in developing their powers of critical and analytical thinking.
6. To promote managerial efficiency in all administrative functions including the continued development of operational efficiency and productivity in the accounting and fiscal system of the University consistent with the needs of the various University programs and functions and with the expectations of state and federal regulations.
7. To assist students in developing in-depth competence in at least one subject area for a global economy and for an environment with changing technology.
8. To aid students in the further development of self-confidence and a positive self image.
9. To identify and secure additional sources for internal and external funds to support the development of competitive financial aid awards to academically qualified students and to needy students.
10. To further develop and maintain the institutional research and planning processes that are necessary for the continued competitiveness, relevance, productivity, and credibility of the University, its programs, and its operations.
11. To develop and maintain undergraduate and graduate programs of high academic quality and excellence.
12. To encourage research and other creative endeavors by the faculty and students.
13. To identify and help to satisfy educational, cultural and other public service needs in the state, nation, and international environment.
14. To plan, construct, and maintain physical facilities for the achievement of the goals of the educational programs, research, and administrative functions.

POLICY GOVERNING PROGRAMS AND COURSE OFFERINGS

All provisions, regulations, degree programs, course listings, etc., in effect when this catalogue went to press are subject to revision by the appropriate governing bodies of North Carolina Agricultural and Technical State University. Such changes will not affect the graduation requirements of students who enroll under the provisions of the catalogue.

NONDISCRIMINATION POLICY AND INTEGRATION STATEMENT

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover, NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of white students.

NORTH CAROLINA A & T STATE UNIVERSITY supports the protections available to members of its community under all applicable Federal laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX